



# All Saints' Catholic High School

**Luceat lux Vestra**

**Subject: History**

**Year: 11**

11	<b>Unit 1- British Depth Study – Early Elizabethan England</b>	<b>Unit 2 - British Depth Study – Early Elizabethan England</b>	<b>Unit 3 – Period Study – Superpower Relations and the Cold War</b>	<b>Unit 4 - Period Study – Superpower Relations and the Cold War</b>	<b>Unit 5 – Revision and summer examinations.</b>	<b>Unit 6 – Summer examinations.</b>
<b>Aim of Unit</b>	The depth study focuses on a substantial and coherent short time span and requires students to understand the complexity of early Elizabethan society and historical situation and the interplay of different aspects within it. These will include social, economic, political, religious and military aspects.	The depth study focuses on a substantial and coherent short time span and requires students to understand the complexity of early Elizabethan society and historical situation and the interplay of different aspects within it. These will include social, economic, political, religious and military aspects.	The period study of the Cold War focuses on a substantial and coherent medium time span of 50 years and requires students to understand the unfolding narrative of substantial developments and issues associated with the period.	The period study of the Cold War focuses on a substantial and coherent medium time span of 50 years and requires students to understand the unfolding narrative of substantial developments and issues associated with the period.	Pupils will focus on substantive and disciplinary skills in preparation for the four exams they complete.	
<b>Composite Knowledge</b> <i>(a task that requires several</i>	Pupils will be assessed on their knowledge and understanding of a range of aspects of early Elizabethan England. Questions	Pupils will be assessed on their knowledge and understanding of a range of aspects of early Elizabethan England. Questions will target key features	Pupils will be assessed on their knowledge and understanding of the Cold War. Questions will target: consequence; significance (of	Pupils will be assessed on their knowledge and understanding of the Cold War. Questions will target: consequence; significance (of specified events in relation to		



	<p>included in all the examination courses.</p> <p>This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.</p>	<p>included in all the examination courses.</p> <p>This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.</p>	<p>included in all the examination courses.</p> <p>This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.</p>	<p>included in all the examination courses.</p> <p>This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.</p>	<p>included in all the examination courses.</p> <p>This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.</p>	<p>included in all the examination courses.</p> <p>This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.</p>
<b>Assessment Task</b>	Exam based assessment, linked to the topics studied and produced by PiXL and/or Edexcel board.	Exam based assessment, linked to the topics studied and produced by PiXL and/or Edexcel board.	Exam based assessment, linked to the topics studied and produced by PiXL and/or Edexcel board.	Exam based assessment, linked to the topics studied and produced by PiXL and/or Edexcel board.	Pupils will sit their GCSE papers.	Pupils will sit their GCSE papers.
<b>Enrichment</b>	Guided reading activities.	'Meanwhile, elsewhere' from this same period.	National archives sources. 'Story, Source, Scholarship' literacy work.	A' Level History taster topics.	Studying History at A' Level.	Studying History at A' Level.