

Subject: History Year: 11

Luceat lux Vestra

11	Unit 1- British	Unit 2 - British	Unit 3 – Period	Unit 4 - Period Study	Unit 5 – Revision	Unit 6 – Summer
	Depth Study –	Depth Study –	Study – Superpower	– Superpower	and summer	examinations.
	Early Elizabethan	Early Elizabethan	Relations and the	Relations and the	examinations.	
	England	England	Cold War	Cold War		
Aim of Unit	The depth study focuses on a substantial and coherent short time span and requires students to understand the complexity of early Elizabethan society and historical situation and the interplay of different aspects within it. These will include social, economic,	The depth study focuses on a substantial and coherent short time span and requires students to understand the complexity of early Elizabethan society and historical situation and the interplay of different aspects within it. These will include social, economic, political,	The period study of the Cold War focuses on a substantial and coherent medium time span of 50 years and requires students to understand the unfolding narrative of substantial developments and issues associated with the period.	The period study of the Cold War focuses on a substantial and coherent medium time span of 50 years and requires students to understand the unfolding narrative of substantial developments and issues associated with the period.	Pupils will focus on substantive and disciplinary skills in preparation for the four exams they complete.	
	political, religious and military aspects.	religious and military aspects.				
Composite	Pupils will be	Pupils will be assessed	Pupils will be assessed	Pupils will be assessed on		
Knowledge	assessed on their knowledge and	on their knowledge and understanding of a	on their knowledge and understanding of the	their knowledge and understanding of the Cold		
(a task that requires several	understanding of a range of aspects of early Elizabethan England. Questions	range of aspects of early Elizabethan England. Questions will target key features	Cold War. Questions will target: consequence; significance (of	War. Questions will target: consequence; significance (of specified events in relation to		

building blocks or components)	will target key features and causation and will also target other second order concepts (change, continuity, consequence, similarity, difference, significance).	and causation and will also target other second order concepts (change, continuity, consequence, similarity, difference, significance).	specified events in relation to situations and unfolding developments); and analytical narrative (requiring students not only to describe what happened, but also to analyse events to find connections that explain the way in which events unfolded).	situations and unfolding developments); and analytical narrative (requiring students not only to describe what happened, but also to analyse events to find connections that explain the way in which events unfolded).		
Component Knowledge (the building blocks that together, when known, allow successful performance of a complex task)	Pupils will have to identify and explain the situation on Elizabeth's accession, how she developed a 'settlement' for religion. They will explain why this settlement led to challenges from Catholics and Puritans and the issue with Mary, Queen of Scots.	Pupils will explain why the relationship with Spain led to war. They will uncover the plots against Elizabeth and how these were managed. They will consider how Elizabeth dealt with the problem of poverty and how society changed through its education system, leisure activities and exploration.	Pupils will consider the development of the early Cold War through the ideological differences between the superpowers, how this fuelled an arms and space race. Pupils will explore the major crises from 1958-70 such as the Cuban Missile Crisis and the soviet measures in Czechoslovakia.	Pupils will explain why attempts to reduce tensions between the east and west were unsuccessful. They will consider the impact of the Soviet invasion of Afghanistan and the 'Second Cold War'. Pupils will explore why the Soviet Union collapsed and how Gorbachev's 'new thinking' led to the end of the Cold War and a reunified Europe.		
Rationale (why?): Links to prior & future learning	Students study GCSE History and are now examined on a broader range of time periods. There is greater	Students study GCSE History and are now examined on a broader range of time periods. There is greater	Students study GCSE History and are now examined on a broader range of time periods. There is greater emphasis on British	Students study GCSE History and are now examined on a broader range of time periods. There is greater emphasis on British	Students study GCSE History and are now examined on a broader range of time periods. There is greater	Students study GCSE History and are now examined on a broader range of time periods. There is greater emphasis on British
9	emphasis on British History and site analysis is now	emphasis on British History and site analysis is now	History and site analysis is now	History and site analysis is now	emphasis on British History and site analysis is now	History and site analysis is now

	included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.	included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.	included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.	included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.	included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.	included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.
Assessment Task	Exam based assessment, linked to the topics studied and produced by PiXL and/or Edexcel board.	Exam based assessment, linked to the topics studied and produced by PiXL and/or Edexcel board.	Exam based assessment, linked to the topics studied and produced by PiXL and/or Edexcel board.	Exam based assessment, linked to the topics studied and produced by PiXL and/or Edexcel board.	Pupils will sit their GCSE papers.	Pupils will sit their GCSE papers.
Enrichment	Guided reading activities.	'Meanwhile, elsewhere' from this same period.	National archives sources. 'Story, Source, Scholarship' literacy work.	A' Level History taster topics.	Studying History at A' Level.	Studying History at A' Level.