



Subject: Physical Education

Year: 11 – Sport Studies

| 11 (numbers indicate Topic Area within the unit in accordance with OCR specification) | Unit 1 – R053 - Sports Leadership R052 - Developing Sport Skills | Unit 2 – R052 - Developing Sport Skills R054 – Sport in the Media | Unit 3 – R054 – Sport in the Media | Unit 4 – R051 – Contemporary Issues in Sport | Unit 5 – R051 – Contemporary Issues in Sport | Unit 6 – R051 – Contemporary Issues in Sport |
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| Aim of Unit | R053 - Pupils will complete LO4 where they have to write an evaluation of their session that they delivered in Y10 for LO3. R052 – Pupils complete LO4 which involves applying | R052 – Pupils complete LO4 which involves applying practice methods to help improve sporting performance as part of a performance analysis. | R054 – Pupils complete a unit of work looking at the relationship between sport and the media including both positive and negative aspects. | R051 LO1 – Pupils learn about the issues that affect participation in sport such as gender, age, ethnicity, disabilities. LO2 – Pupils learn about the role of sport in promoting values | R051 LO3 – Pupils understand the importance of hosting major sporting events, including both positive and negative | R051 – Pupils sit the exam for this unit on May 2023; this comprises up to 25% of their overall grade. |

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| | practice methods to help improve sporting performance as part of a performance analysis. | R054 – Pupils complete a unit of work looking at the relationship between sport and the media including both positive and negative aspects. | | including the impact of the Olympic and Paralympic movements. | impacts of their legacies. LO4 – Pupils learn about the National Governing Bodies in sport and the importance of their role. | |
| Composite Knowledge <i>(a task that requires several building blocks or components)</i> | LO4 Developing Sport Skills requires pupils to follow a ten-point scaffold to analyse their performance in a particular sport and provide practice methods to improve weaknesses. | LO4 Developing Sport Skills requires pupils to follow a ten-point scaffold to analyse their performance in a particular sport and provide practice methods to improve weaknesses. | To access the top mark band in this module pupils must offer a ‘wide range of examples, drawing upon relevant skills, knowledge and understanding.’ | Pupils develop their understanding of a wide range of barriers to participation and have to apply this knowledge into relevant contexts. | Pupils learn how to answer the 8 mark question and the steps required to access MB3. | |
| Component Knowledge <i>(the building blocks that together, when known, allow</i> | LO4 Sports Leadership requires pupils to produce an overarching evaluation of a session that they performed earlier in the unit. | Pupils apply learned knowledge into coursework tasks focused on how sport is covered in the media and the positive and | Pupils apply learned knowledge into coursework tasks focused on how sport is covered in the media and the positive and | Pupils look at the positive and negative impacts of hosting major sporting events and the legacies which they leave. Pupils apply this knowledge to exam questions. | Pupils look at the importance of National Governing Bodies and the role which they play in sports from | |

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| <i>successful performance of a complex task)</i> | | negative connotations that are linked to this. | negative connotations that are linked to this. | | grassroots to elite level. Pupils apply this knowledge to exam questions. | |
| Rationale (why?): Links to prior & future learning | Both LO4 assignments are the final units of work for modules that were started in Y10. | The Sport in the Media module can lead to opportunities to study media and sports journalism at KS5. | The Sport in the Media module can lead to opportunities to study media and sports journalism at KS5. | This module links to British Values and wider ethical issues in society and sport such as gamesmanship and doping; preparing the pupils to be responsible members of society. | This module links to British Values and wider ethical issues in society and sport such as gamesmanship and doping; preparing the pupils to be responsible members of society. | |
| Assessment Task | Both LO4 assignments are summative and account for 15/60 marks available on both units. | All coursework assignments are assessed and go towards the pupils' final grades. | All coursework assignments are assessed and go towards the pupils' final grades. | Pupils sit an exam for this module in June that makes up 25% of their overall Sport Studies grade. | Pupils sit an exam for this module in June that makes up 25% of their overall Sport Studies grade. | Pupils sit an exam for this module in June that makes up 25% of their overall Sport Studies grade. |
| Enrichment | All pupils have access to extra-curricular football | All pupils have access to extra-curricular | All pupils have access to extra-curricular | All pupils have access to extra-curricular sports clubs and the | All pupils have access to extra-curricular | All pupils have access to extra-curricular |

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| | clubs at lunch time and the school has football and rugby teams that perform in local, regional and national competitions. Pupils have the opportunity to compete in the Rossendale Schools Cross-Country running event. | basketball and table tennis clubs and the school has basketball and table tennis teams that perform in local, regional and national competitions. | badminton clubs and the school has badminton and cross-country teams that perform in local, regional and national competitions. Pupils who regularly attend extra-curricular clubs are invited on a rewards afternoon involving ice-skating before Christmas. | school has extra-curricular badminton, dodgeball, football and table tennis competitions during this unit. Inter-group teams are incentivised with prizes for the winning team in each class. The Head of Sport at Accrington Stanley College delivers a presentation to pupils on further options and careers, as does the Head of PE at Haslingden High School. | sports clubs and the school has extra-curricular cricket, football and rounders competitions during this unit. | sports clubs and the school has extra-curricular cricket, golf, athletics, football and rounders competitions during this unit. |
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