



# All Saints' Catholic High School

**Luceat lux Vestra**

**Subject:** RE

**Year:** 10

10	Unit 1- Catholic Christianity: Beliefs	Unit 2 – Judaism: Beliefs	Unit 3 – Catholic Christianity: Practices	Unit 4 – Judaism: Practices	Unit 5 – Catholic Christianity: Sources of Wisdom and Authority.	Unit 6 – Catholic Christianity: Forms of Expression.
<p><b>Aim of Unit</b></p>	<p><b><u>Pupils will:</u></b></p> <p>Explore what the key beliefs and teachings of Catholic Christianity are. Analyse why these beliefs and teachings are significant. Question where these beliefs and teachings come from. Explore how these beliefs and teachings affect</p>	<p><b><u>Pupils will:</u></b></p> <p>Explore key beliefs and teachings about Judaism. Explain the concept of Covenant and give examples – explaining the significance and roles of these examples. Explore the sanctity of life and the role and impact it has in the Jewish tradition.</p>	<p><b><u>Pupils will:</u></b></p> <p>Explore how Catholic Christians demonstrate the beliefs that they have and teachings that they follow. Explore what is the importance of these different practices. Explore how these practices affect the lives of Catholic Christians. Explore how these practices compare to the practices of</p>	<p><b><u>Pupils will:</u></b></p> <p>Describe and explain different acts of public worship. Analyse and explain Jewish scripture – Tenakh and Talmud. Explain private prayer. Explain the importance of the Shema and Amidah in Jewish life. Explain a range of rituals and</p>	<p><b><u>Pupils will:</u></b></p> <p>Explore what Roman Catholics believe and where these beliefs come from, i.e. why they are a source of authority and how they are a source of authority for Catholics. Analyse how Roman Catholics demonstrate these beliefs. Explain how these beliefs affect the</p>	<p><b><u>Pupils will:</u></b></p> <p>Describe and explain Catholic Church architecture. Describe and explain features of a Catholic Church. Describe and explain the role and function of Sacred Objects. Explain the importance of artwork in Catholicism,</p>

	<p>Catholic Christians' lives. Reflect on how these beliefs and teachings compare to the beliefs and teachings of other Christians.</p>	<p>Explain the concept of Covenant and give examples – explaining the significance and roles of these examples. Explore the sanctity of life and the role and impact it has in the Jewish tradition. Reflect on the moral principles that govern the Jewish tradition. Explore Jewish beliefs about life after death.</p>	<p>other Christians, namely Protestant and Orthodox Christians.</p>	<p>ceremonies – brit milah, bar mitzvah, bat mitzvah, mourning ceremony, marriage and funeral. Explain the Shabbat. Explain festivals of Rosh Hashanah, Yom Kippur, Pesach, Shavout and Sukkot. Describe and explain the features of a Synagogue.</p>	<p>way that Roman Catholics live their lives.</p>	<p>referring to specific paintings. Explain the role and purpose of sculpture and statues in Catholic worship. Describe and explain symbolism and imagery in religious art. Explain the role of drama and Music in Worship.</p>
<p><b>Composite Knowledge</b>  <i>(a task that requires several building blocks or components)</i></p>	<p>Be able to articulate key Catholic Doctrines using key theological terms. These Doctrines have been met in previous years and are fundamental to the faith so have been woven throughout the Key Stage 3 curriculum.</p>	<p>Building on KS3 prior learning, pupils are expected to be able to explain key Jewish beliefs about God, Jewish believers and Jewish beliefs in life after death.</p>	<p>Be able to explain a range of Catholic practices and use references to beliefs learnt in Unit 1, to explain the significance of these practices.</p>	<p>Be able to explain a range of Jewish practices and the reasons for these, using knowledge and understanding about Jewish beliefs acquired in unit 2.</p>	<p>Explain a range of authoritative sources from the Catholic faith; explain why these sources are important in Catholic Christianity; explain the impact of events that have taken place in Church History and reflect on the</p>	<p>Explain how the Catholic faith is expressed in a range of ways, not just through liturgical worship or practices. Pupils will be able to explain how knowledge about God and Catholicism gained in units 1,3 and 5 are reflected and expressed in</p>

					impact of these events.	alternative ways, e.g how beliefs about God are expressed in artwork.
<p><b>Component Knowledge</b></p> <p><i>(the building blocks that together, when known, allow successful performance of a complex task)</i></p>	Describe and explain the Doctrines of Trinity, Creation and Incarnation. Explain Eschatology and Catholic beliefs on life after death.	Explain a range of Jewish beliefs about God using references to Covenants made between God and Mankind, with a particular focus on the Covenant with Abraham and the Covenant with Moses.	Describe and explain the Sacraments and their role within Catholic life; the role and purpose of prayer and how prayer can affect belief in God; explain the role and purpose of Pilgrimage and the impact of Pilgrimage; explain the mission of the Church and the role of evangelism in contemporary society.	Explain the role of worship; explain Jewish rituals, ceremonies and festivals and linking to prior learning, e.g. Explain the Britmilah ceremony and link it to the Abrahamic Covenant.	Explain the role and purpose of the Bible; recognise the effect different interpretations of the Bible can have on the lives of individuals and society; explain the impact of Vatican II as a historical event and explain the theological implications for Catholics; explain a range of models of the Church, e.g. Church as the Body of Christ.	Explain how beliefs about God, Creation and Life after Death are expressed in artwork – particularly the ‘Creation of Adam’ and ‘The Last Judgement’ by Michelangelo; explain how music can be a vehicle to express Catholic beliefs; explain the symbolism behind the structure, architecture and features of a Church.
<p><b>Rationale (why?):</b></p> <p><b>Links to prior &amp; future learning</b></p>	Pupils need to be able to build on KS3 knowledge and understanding of key Catholic Christian teachings. We explore the theology behind Doctrines of The Trinity; Creation	Pupils are expected to complete a paper on Judaism, so we study this unit at this point so that pupils can draw links between these two religious traditions and are able to identify	Pupils are expected to be able to explain Catholic practices. This unit builds on the work covered in unit 1 because pupils will be able to use their knowledge of Catholic beliefs to	Pupils are expected to explain a range of Jewish practices and the reasons for these practices from a religious and cultural perspective. They will be able to draw similarities and	Pupils are expected to be able to explain a range of sources of authority within the Catholic Christian tradition and how these are utilised. These sources include historical events	Pupils are expected to be able to explain how the Catholic Christian faith is expressed in a range of ways including artwork, music and drama. They are expected to be able to

	and Incarnation in more detail and how these affect beliefs about life after death.	similarities and differences, e.g. comparing beliefs about the nature of God.	explain the practices which take place.	differences between the Jewish tradition and Catholic Christian tradition on a range of practices, e.g. Funeral Rites.	like Vatican II; models of the Church; the Bible as a source and how the Bible is interpreted from a metaphorical and liberal perspective to a fundamental and literal perspective.	explain the architecture and features of Churches and what these symbolise. This unit builds on unit 1 and 3 because pupils will be able to explain how Catholic beliefs are represented, e.g. how Michaelangelo's 'Creation of Adam' explains the nature of God and humanity's relationship with God.
<b>Assessment Task</b>	<p><b>Writing Assessment: Modelled &amp; Timed GCSE Q's.</b></p> <p>d) 'The accounts of Creation in Genesis cannot be understood as literally true'.</p> <p>d) 'When you're dead, you're dead and that's the end of you.'</p>	<p><b>Writing Assessment: Modelled &amp; Timed GCSE Q's.</b></p> <p>c) Explain two reasons why the Covenant at Sinai is important for Jews. In your answer you must refer to a source of wisdom and authority. (5)</p>	<p><b>Writing Assessment: Modelled &amp; Timed GCSE Q's.</b></p> <p>c) Explain two reasons why the sacraments are important for Catholic Christians. In your answer you should refer to a source of wisdom and authority. (5)</p>	<p><b>Writing Assessment: Modelled &amp; Timed GCSE Q's.</b></p> <p>d) 'Jewish Food Laws are as important today as when they were written'.</p> <p>b) Explain why Bar Mitzvah is an important Jewish ritual. (4)</p>	<p><b>Writing Assessment: Modelled &amp; Timed GCSE Q's.</b></p> <p>c) Explain <b>two</b> reasons why it is important to Catholics that the Bible is interpreted correctly. (5) <i>You must refer to a source of wisdom and authority.</i></p>	<p><b>Writing Assessment: Modelled &amp; Timed GCSE Q's.</b></p> <p>c) Explain two features in a church that help Catholics achieve redemption. In your answer you should refer to a source of wisdom and authority. (5)</p>

	<b>End of Unit Test</b>	c) Explain two ways the covenant with Abraham affects Jewish life today. In your answer you must refer to a source of wisdom and authority.  <b>End of Unit Test</b>	d) 'There is no need for missionaries in the modern world.'  <b>End of Unit Test</b>	<b>End of Unit Test</b>	c) Explain two changes to the Catholic Church after the Second Vatican Council. (5 marks)  <b>End of Unit Test</b>	c) Explain two ways religious symbols are used to express belief. In your answer you must refer to a source of wisdom and authority.  <b>End of Unit Test</b>
<b>Enrichment</b>	Clips of 'The Shack'/ watch the film 'The Shack' as it focuses on The Trinity and the Goodness of God; Catholic Doctrine in a modern context.	Possibility of visiting a Synagogue/ Jewish Museum.	Project on the pros and cons of evangelism within a modern day society.	Possibility of visiting a synagogue/ Jewish museum Project on Jewish festivals.	Write a speech entitled 'how do I make my decisions?', reflecting on HOW people make decisions.	Virtual tour of Sistine Chapel to observe the images mentioned; pupils see the sacred objects used in Mass as we can bring them from the Chapel.