Year 7 Curriculum Map: Geography

	Unit 1	Unit 2	Unit 3	Unit 4 & 5	Unit 6
	The skills world tour	The chocolate industry	Coasts and oceans	The Zombie apocalypse	Extreme weather
Unit Title & Assessment Task	End of unit assessment that will include 4 figure grid references, direction, distance and scale and sources	End of unit assessment that will include industry, distribution of industry and impacts of industry on development	End of unit assessment that will include coastal landforms and their formation.	Two assessments that will include how to navigate around urban and rural areas, the different parts of these and their different functions.	End of unit assessment that will include different types of weather and their formation and a case study of a tropical storm.
Key Knowledge/ Skills	Understand compass points and how they can be used to navigate from place to place. Use grid references to accurately locate points of interest on OS maps How to measure and convert distances using a scale.	Understand how Industry influences global development. Understand the different categories industries can be placed in. Understand the links between the different types of industry and level of development in a country.	Understand how coastline is formed and what the features of a coastline are. Understand the different types of waves and how they are formed. Understand what features are created by erosion caused by waves.	Understand the differences between urban and rural areas. Understand the Burgess model To use contour lines on a map to understand how these show the shape of the land and how this influences use of the land.	Understand the difference between weather and climate. Understand what extreme weather is and how it forms. Understand the links between humans and extreme weather.
Rationale:	The scheme builds upon work carried out at KS2, developing and extending students core geographical skills.	The scheme develops student's ability to make links between physical and human geography and the impact these have on our society today.	The scheme continues to build on students' knowledge of coastal landscapes and starts to develop their ability to identify and analyse specific Geographical features.	The scheme progresses students' knowledge of the interaction between Human and Physical geography and they begin to explore the concept of migration and its impact.	The scheme introduces students to the links between physical geography and the impact on humans and they begin to explore how humans can mitigate against extreme weather.

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