

## Year 8 Curriculum Map: Geography

	HT 1	HT 2 and 3	HT 4	HT 5	HT 6
<b>Unit Title &amp; Assessment Task</b>	<b>Global Development</b> – Mid topic progress check and end of topic assessment.	<b>Dangerous world.</b> – Mid topic progress check and end of topic assessment.	<b>Tourism</b> – Mid topic progress check and end of topic assessment.	<b>Africa</b> – Mid topic progress check and end of topic assessment.	<b>Geography of Rossendale</b> – Marked fieldwork booklet
<b>Key Knowledge/ Skills</b>	<p>To learn the definition of development.</p> <p>To understand how we measure development and what being developed visually looks like.</p> <p>To understand why are some places more developed than others.</p> <p>To learn why inequalities, occur globally.</p> <p>To develop map, graph interpretation and mathematical skills.</p>	<p>To learn about natural hazards towards humans.</p> <p>To understand why diseases spread in lower income countries.</p> <p>To learn and understand how Geopolitical relationships can cause conflict.</p> <p>To understand how communism in North Korea affects the populations quality of life.</p> <p>To be able to identify human and physical causes. Locational knowledge and identify social, economic and environmental impacts.</p>	<p>To be able to identify the main types of tourists</p> <p>To understand the difference between commercial, eco, medical and extreme tourism.</p> <p>To be able to recognise the positive and negative impacts tourism can have, focusing on Nepal.</p> <p>To understand locational knowledge and marketing towards certain groups.</p>	<p>To understand that Africa is a continent that contains countries.</p> <p>To understand that not all of the countries in Africa are poor and arid</p> <p>To learn that African countries are not as developed as other countries in the world due to physical and historical events.</p> <p>To understand the different rates of urbanisation and population change in Africa.</p> <p>To learn and understand regional, national and global links and subject links with History.</p>	<p>To understand where Rossendale is located in the UK.</p> <p>To learn about the relationship between physical and human factors in the Rossendale valley.</p> <p>To understand the potential social and economic opportunities in the future of the Rossendale Valley.</p>
<b>Rationale:</b>	This scheme develops pupils' understanding as to	This unit enables pupils to build links between how	Pupils gain valuable knowledge of how a	This scheme helps challenge misconceptions	This unit is taught now as pupils will gain an

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	<p>why the world looks the way it is today, in terms of why some countries are far more developed than others. It helps pupils build up their cultural capital, empathy and knowledge of Geographical locations.</p>	<p>human and physical geography are interlinked. They learn about current events and how humans react to potential hazards and adapt to a low quality of life.</p>	<p>tertiary industry works and how tourism can increase development in a country.</p>	<p>about Africa. It enhances pupils' global knowledge and cultural capital as pupils learn about the positive impact Africa has a continent and globally.</p>	<p>understanding geography and human/physical relation on a local scale. They collect, analyse and communicate with a range of data they gather themselves in which they learn fundamental fieldwork skills.</p>
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