

Year 9 Curriculum Map: Geography

	Unit 1	Unit 2	Unit 3 & 4	Unit 5	Unit 6
Unit Title & Assessment Task	Geography of War – Mid topic progress check and end of topic assessment.	Climate Crisis – Mid topic progress check and end of topic assessment.	Tectonics – Mid topic progress check and end of topic assessment.	Glaciation – Mid topic progress check and end of topic assessment.	Ecosystems – Mid topic progress check and end of topic assessment.
Key Knowledge/ Skills	<p>To understand how Geo-politics can cause conflict.</p> <p>To explain the impact ISIS have had on countries in the Middle East.</p> <p>To describe the social, economic and environmental impacts of war.</p> <p>To explain the reason for the Ukraine and Russia conflict.</p> <p>To determine factors countries must consider when participating in a war.</p>	<p>To define climate change.</p> <p>To explain the human and physical causes of climate change.</p> <p>To assess the social, economic and environmental impacts of climate change.</p> <p>To assess renewable and non-renewable types of energy.</p> <p>To consider how we can make our lives more sustainable.</p>	<p>To understand the structure of the earth and difference between tectonic plates and tectonic plate boundaries.</p> <p>To explain how earthquakes form and their impacts.</p> <p>To explain how volcanoes form and their impacts.</p> <p>To explain how tsunamis form and their impacts.</p> <p>To assess the most effective ways to respond and mitigate against earthquakes, volcanoes and tsunamis.</p>	<p>To explain when and why past ice ages have occurred in the United Kingdom.</p> <p>To understand how past glaciers have shaped the UK.</p> <p>To explain physical landforms created by glacial erosion.</p> <p>To explain physical landforms created by glacial deposition.</p> <p>To describe the economic opportunities created by glaciers.</p>	<p>To define small- and large-scale ecosystems.</p> <p>To locate global biomes.</p> <p>To describe the characteristics of the Taiga and Tropical Rainforest biomes.</p> <p>To explain the adaptations of animals and vegetation in the Taiga and Rainforest biomes.</p> <p>To assess the relationship between humans and these biomes.</p>
Rationale:	The scheme incorporates knowledge from Year 7 and 8 and then deepens pupils thinking on current world events.	The scheme shows pupils a global problem and what is causing climate change.	The unit is taught now as it requires a deeper geographical understanding to	This scheme allows pupils to understand the geological history of our planet and the United Kingdom.	This scheme helps pupils understand the delicate balance between nature and the interconnections

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	<p>Pupils understand why conflict occurs in the world and how we should treat others and help others.</p>	<p>It teaches pupils how to live and sustainable life and how they can have an impact on the world we live in.</p>	<p>understand why our world looks the way it does.</p> <p>It shows pupils how humans adapt to living in extreme environments and how tectonic hazards can both benefit and impact humans and the environment.</p>	<p>Learning about glaciation can help pupils understand how glaciers shape the landscape and contribute to climate change.</p>	<p>between organisms and their environment.</p> <p>It then expands their thinking onto the impact human activities have, both positively and negatively, on these delicate environments.</p>
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