

Year 7 Curriculum Map: History

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
Unit Title & Assessment Task	<p>What is History?</p> <p>Source based assessment focussing on inference based on evidence provided.</p>	<p>A nation of immigrants?</p> <p>Source based assessment focused on using evidence to support pupil arguments.</p>	<p>How did the native peoples of North America become extinct?</p> <p>Source based assessment which develops students use of key words and extended responses.</p>	<p>How did the Normans conquer and control England?</p> <p>Assessment focussing on explaining key events in the Battle of Hastings and inquiry-based questions relating to topic.</p>	<p>How important was the Church by 1547?</p> <p>End of unit assessment, including inquiry-based questions, use of key terms and extended responses around the relationship between the King and church.</p>	<p>Life in Medieval England?</p> <p>Assessment focusing on 'Life of a villein'.</p>	<p>Her-Story</p> <p>Assessment focussing on the role of significant women in History.</p>
Key Knowledge/ Skills	<p>Understand key historical terminology and apply accurately in written responses.</p> <p>Be able to know and explain what primary sources are.</p> <p>Be able to know and explain what Historical interpretations are.</p>	<p>Understanding the chronology and history of immigration in Britain.</p> <p>Understanding the different perspectives and opinions towards immigration.</p>	<p>Understand the chronology of the Native peoples of North America.</p> <p>Understand Native peoples of North America society structures and way of life.</p> <p>Understand the impact upon Native Peoples of North America way of life caused by European settlers.</p>	<p>Understand the chronology of the Battle of Hastings.</p> <p>Understand historical sites, in particular Castles and the role they played in Norman England.</p> <p>Understand the historical concepts of continuity and change and cause and consequence in relation to the Norman Conquest.</p>	<p>Understand the way in which the church developed education, medicine and welfare through the medieval world.</p> <p>Be able to make links between the role of the church in 1547 and modern-day life</p> <p>Understand the historical concepts of difference and</p>	<p>Understand and be able to explain how the contrasting interpretations and arguments of medieval life have been constructed.</p> <p>Understand the causes and consequences of the Black Death and the Peasants' revolt.</p>	<p>Understand the lives and achievements of significant women throughout history.</p> <p>Understand historical perspectives on gender roles, societal expectations and how they evolved over time.</p> <p>Understand the broader cultural and societal context of different</p>

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					significance and be able to write about both accurately.	Be able to use key historical terms relating to the time period alongside sources and interpretations to support historical inquiries.	historical periods in relation to women. Be able to use critical thinking and historical interpretation skills to write about role of women accurately and effectively.
Rationale:	This scheme builds upon students' knowledge from KS2 and their understanding of chronology and their ability to interrogate sources and interpretations.	The scheme consolidates and extends pupils' chronological knowledge of Britain from before 1066. Students will study the impact of migration of people to, from and within the British Isles, and consider different perspectives through source work.	The scheme develops student's awareness and ability to analyse a significant society/issue in world history and its interconnections with other world developments.	This scheme links to National Curriculum of students exploring in depth the development of the Church, state and society in Medieval Britain and provides students an opportunity to develop their understanding of key historical concepts.	This scheme explores student's ability to understand historical events and concepts and then apply them to modern day life.	This scheme provides students the opportunity to question and analyse how historical information is created and what impact this has on their own understanding and interpretations.	This unit celebrates the contribution that women have made to global events and their impact on contemporary society. The scheme helps pupils to appreciate the diverse roles women have played and the importance of gender equality.