

Curriculum Map

Year 8 Scheme of Learning History 2024

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Unit Title & Assessment Task	The Renaissance Extended writing assessment challenging pupils to showcase their knowledge acquisition. They will use the P.E.E.L structure to answer the question.	The 'Golden Age' Elizabeth I: Myth or reality? Source based and keyword assessment, based on the DfE pilot group model.	Why were Kings back in fashion by 1660? Combination of key terms and extended answer questions. Using the model from the DfE pilot group.	How far did the Industrial Revolution change in Britain? Combination of key terms and extended answer questions. Using the model from the DfE pilot group.	How influential was the British Empire and how did Slavery shape Britain? Combination of key terms and extended answer questions. Using the model from the DfE pilot group.	Life at the beginning of the 20 th Century. End of year test. Pupils will revisit aspects of all topics studied this year to determine overall progress.
Key Knowledge/ Skills	Identify and understand the technological developments from this period. Explain key developments, individuals and factors influencing the rate of change in the period using a variety of primary sources.	Understand key social, economic and political themes throughout the Elizabethan period. Exploring and understand key arguments for and against the 'Golden Age' myth.	Understand the chronology of the English Civil War. Explain causes and consequences of the English Civil War.	Identify similarities and differences in Britain between 1700 and 1900. Consider factors that influenced the changes of the period. Understanding the impact of changes in the period.	Understand what 'empire' means, in its historical context. Understand how the British Empire grew and how enslaved people were used as an economic tool to serve the empire. Understand the abolition of slavery and its consequences.	Understand key term 'suffrage' and why it is important. Understand the chronology of the women's suffrage movement. Explain why women demanded the vote through exploration of key events.
Rationale:	This unit supports foundational understanding of the transformative historical period, fostering appreciation for cultural and intellectual developments. It enhances historical literacy, enabling	This unit supports knowledge of a culturally rich and politically significant era, fostering an appreciation for the arts, literature, and the impact of political instability. It encourages the analysis of the	This scheme provides insights into pivotal period of conflict and political change. Students will analyse the causes, events and consequences of the English Civil War.	This unit considers significance. Local History – industrialisation of Rossendale - Living conditions - Britain's place in the world.	This unit considers Britain's role in the world – foreign 'relations' - British values – tolerance, empathy.	This short unit bridges the gap between life before 1900 and the rapid changes that took place from 1914 at the start of the First World War. It creates a sense of place and time for pupils. Links to rights of

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	students to explore artistic, scientific and philosophical advancements.	achievements and challenges of the period.				women, citizenship and links to empire.
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