

## Year 9 Curriculum Map: History

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>Unit Title &amp; Assessment Task</b>	World War One  Knowledge based recall questions and an evaluative question on why the Allies won WW1.	Russian Revolution & Stalin's Dictatorship  Source based assessment, considering evidence for and against Stalin.	Life in Hitler's Germany  Contrasting interpretations and concepts used to challenge the pupils to consider differing interpretations and construction of history.	World War 2 and the Home Front  Assessment based on key historical terms and extended answer questions.	The Holocaust  Assessment based on key historical terms, source-based and extended answer questions.	Post WW2 and Cold War  End of year assessment. Pupils will revisit aspects of all topics studied this year.
<b>Key Knowledge/ Skills</b>	Understanding the long and short term causes of WW1. To evaluate the impact of the war at sea and the involvement of the USA and Russia, in determining the outcome of the war.	Understanding the cause and events of the Russian Revolution, the rise of Stalin and impact of his rule.  To analyse historical sources and evaluate differing perspectives, grasping concepts such as totalitarianism.	Understand the Nazi regime ideology, build up to WW2.  Understand the role of propaganda, persecution of minorities and totalitarian nature of the regime.	Understand the impact of war on civilians, rationing, evacuation, women's contributions and the Blitz.  Understand the social and economic changes during wartime by analysing sources and evaluating the resilience of societies during conflict.	Understanding the systematic persecution and genocide carried out by the Nazis. Explore the historical context leading to it and the experience of Holocaust survivors.  Analysis of contemporary sources, exploring the ethical dimensions of historical events, fostering empathy. Pupils will critically engage with profound moral questions surrounding the Holocaust.	Understand and be able to explain Geopolitical tensions between the United States and the Soviet Union.  Understand the ideological differences, culminating in events such as the Vietnam War will be taught through discussions and critical thinking.

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<p><b>Rationale:</b></p>	<p>This scheme helps students to understand a major part of recent history that has significance with current affairs. It helps them to understand different perspectives and geopolitical tensions.</p>	<p>This scheme provides insight into important historical events, fostering critical thinking about political ideologies and societal changes. It encourages analysis of the consequences of revolutions and totalitarian regimes.</p>	<p>This scheme teaches critical thinking and grasp the impact of totalitarianism, propaganda and persecution on society. As a result, they can critically examine the consequences of authoritarian regimes, reinforcing essential lessons about tolerance and human rights.</p>	<p>This scheme provides students with a nuanced understanding of the social and economic transformations during wartime, fostering critical thinking about the resilience of societies in the face of conflict. It enhances historical literacy, analysis of sources and evaluation of the impact of global events.</p>	<p>This scheme sensitively addresses a critical historical event, fostering empathy and prompting students to grapple with ethical considerations. It contributes to their understanding of the consequences of prejudice and discrimination, reinforcing the importance of human rights and preventing such atrocities in the future.</p>	<p>This scheme provides students insights into a complex geopolitical era and encourages critical thinking about global relations, ideological conflicts and the lasting impact of the Cold War.</p>
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