

Year 7 Curriculum Map: Spanish

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Unit Title & Assessment Task	<p>Personal descriptions</p> <p>Assessment will include a reading comprehension and a translation task.</p>	<p>Describing others</p> <p>Assessment will include a writing task and a translation task.</p>	<p>School equipment and subjects</p> <p>Assessment will include a speaking element alongside a writing task.</p>	<p>School day and facilities</p> <p>Assessment will include a listening activity, a reading comprehension and a short writing task.</p>	<p>Comparing people</p> <p>Assessment will include a reading and listening task and a translation task.</p>	<p>Free Time</p> <p>End of year assessment will cover all topics studied and will include a reading comprehension and a translation task.</p>
Key Knowledge/ Skills	<p>Learn and remember: Numbers to 1 and months of the year.</p> <p>Create a short-written paragraph using correct grammar and syntax.</p> <p>Deliver a short speech using correct pronunciation.</p>	<p>Learn and remember vocabulary related to physical descriptions and where we live in both first and third person.</p> <p>Use new vocabulary to produce short written paragraphs using correct grammar and syntax.</p> <p>Apply new vocabulary learnt to respond to listening questions.</p>	<p>Learn and remember vocabulary linked to school equipment and school.</p> <p>Use vocabulary to produce short, structured opinions which include justifications.</p> <p>Use vocabulary and grammar knowledge to produce extended sentence structures.</p>	<p>Learn and remember vocabulary linked to school day, times and timetables</p> <p>Read and respond to a short text in Spanish about the school day and times/timetable.</p> <p>Learn appropriate sentence structures, including negative structures, to be able to describe a school timetable on various days.</p>	<p>Learn and remember vocabulary linked to family members, pets, appearance and character.</p> <p>Use vocabulary to produce comparisons about people's appearance and personality.</p> <p>Use correct adjectival agreement when describing family members either in writing or speaking.</p>	<p>Learn and remember vocabulary linked to free time activities and weather phrases.</p> <p>Use present tense and infinitives in verbal/written responses as well as justifications and opinions.</p> <p>Produced more detailed written responses which include accurate use of conjunctions and discourse markers.</p>
Rationale:	<p>This scheme builds from KS2 and includes time activities as well as re-capping key vocabulary. It</p>	<p>This scheme introduces adjectives and the application of adjectival agreement as well as developing</p>	<p>This scheme develops and extends students understanding of and ability to apply accurately the</p>	<p>This scheme provides students the opportunity to develop their spoken responses via topics</p>	<p>In this scheme, students focus on producing responses, both verbal and written, which provide</p>	<p>This scheme continues to build on student's grammar knowledge and application as they explore the</p>

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	develops student's pronunciation via phonics, the different subject pronouns in English and makes students aware of grammatical differences between English and Spanish.	students understanding of how verb forms change.	appropriate gender of nouns and adjectival agreements in all elements of the subject.	they are familiar with, whilst again extending their written responses and ability to translate.	comparisons in either physical or personal descriptions to continue to embed the accurate use of adjectival agreements.	difference between present tense and the infinitive and look at the use of infinitives in English texts.
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