

Year 8 Curriculum Map: Spanish

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Unit Title & Assessment Task	Holidays Assessment will include a recall and gap-fill task and short translations into English and Spanish.	Food and Drink Assessment will include a writing task and a translation task.	Clothing Assessment will include a speaking element alongside a writing task.	Sports and Free time Assessment will include a listening activity, a reading comprehension and a short writing task.	Daily Routine Assessment will include a reading and listening task and a translation task.	House and Activities at Home End of year assessment will cover all topics studied and will include a reading comprehension and a translation task.
Key Knowledge/ Skills	Learn and remember activities in the past preterite tense (1 st person), opinions and sequencing phrases. Identify key phonics and identify bad pronunciation. Use 4-5 verbs in the preterite past to describe a holiday. Use appropriate vocabulary/verbs to complete broken sentences.	Learn and remember food and drink vocabulary, adjectives and extended opinions, as well as mealtime verbs in the present tense. Practise known phonics and apply to new language. Use new vocabulary to practise adjectival agreement, categorise food groups and respond to questions about meals and opinions. Apply new vocabulary learnt to respond to listening questions.	Learn and remember clothing and accessories, some weather and free time activities, adverbs of frequency. Use vocabulary to practise descriptions and learn verb endings for the present tense of "llevar". Practise listening as modelling through a range of tasks to improve speaking skills.	Learn and remember vocabulary linked to sports, hobbies and free time activities, frequency markers, interweaved with weather and opinions. Practise language through listening, repetition, phonics and dictation. Learn key verbs "hacer" and "jugar", as well as other high frequency activities. Practise giving short answers to questions about free time and produce short translations into Spanish.	Learn and remember reflexive verbs in the present tense, times and adverbs of frequency. Use reflexive verbs in guided writing in the first person about daily routine, including times of the day. Practise other verb forms to describe others' daily routines. Use listening as modelling to continue to embed phonics and key structures.	Learn and remember vocabulary linked to where we live, houses and activities in the home in the present tense. Practise listening as modelling, reading comprehension, short translations into Spanish/English, as well as short descriptions of a photo.

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<p>Rationale:</p>	<p>This scheme introduces the grammar concept of the past tense to show further progress. This will be referred to across many modules and interleaved throughout the course as well as verified through retrieval practice.</p>	<p>This scheme will allow pupils to develop opinion structures studied in Year 7, but will allow them to create them with more complexity by forming an opinion according to the time frame, eg in the past tense.</p>	<p>This unit interleaves prior topics such as free time and grammar concepts such as adjectival agreement. This also relates to the school sub-topic of uniform which is revisited in KS4.</p>	<p>This unit links with the free time activities studied in Year 7 and moves towards learning full verb paradigms to enable fuller descriptions of other people using the present tense. Additionally, pupils will focus on the verb “ir” (to go) in order to revise the immediate future which will appear in subsequent units across both key stages.</p>	<p>This unit revisits present tense verb endings but through reflexive verbs. The unit will revisit times and descriptions of people which will be explored in further details at KS4.</p>	<p>This unit interleaves prior topics such as free time, countries, nationalities and telling the time. Additionally, high frequency verbs ‘ir’, ‘hacer’ and ‘jugar’ are practised as full paradigms in the present. The conditional tense is alluded to, as this will extend pupils’ range of language at KS4.</p>
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