

Year 9 Curriculum Map: Spanish

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Unit Title & Assessment Task	Where I live Assessment will include a reading comprehension, gap-fill and a short translation task.	My neighbourhood Assessment will include a writing a 70-90 on local area, incorporating past and future tense, reading comprehension, and gap-fill.	Next Weekend Assessment will include a speaking element with a photocard and general conversation questions alongside a writing task.	Last Weekend Assessment will include a writing task – 90-word task on free time activities covering at least three tenses.	Typical Day at School and After School Assessment will include a listening and a speaking task – including role-play and general conversation.	Daily Routine and Typical Day End of year assessment will cover all topics studied and will include a reading comprehension and a translation task.
Key Knowledge/ Skills	Learn and remember vocabulary and structures to describe local area, including justified opinions with a range of adjectives. Use new vocabulary will be practised in lexical chunks, correcting bad translations and broken sentences. Apply language to be able to respond to questions in Spanish, by manipulating verbs.	Learn and remember vocabulary and structures relating to what you can do in your neighbourhood with opinions and adjectives. The preterite past will also be revisited. Use new vocabulary and structures in parallel translations with errors, gapped translations and reading comprehensions. Apply new vocabulary learnt to respond to listening questions.	Learn and remember vocabulary linked to sports, outings and shopping, as well as focus on the immediate future tense. Use new vocabulary to understand more detailed texts, practise verb manipulation. Use vocabulary and grammar knowledge to respond to reading comprehensions in Spanish.	Learn and remember vocabulary linked to hobbies and typical weekend activities in the past tense. Vocabulary will be recycled and past tense verb forms practised, to be blended with the future tense to allow pupils to develop their range of language. Use listening as modelling to develop pupils' understanding and develop their understanding of syntax.	Learn and remember vocabulary linked to times, the school days, lessons and typical after school activities. Use vocabulary to practise all skills, but with an additional focus on the speaking component to be able to take part in a few exchanges. Use short listening exercises to practise delayed dictation skills.	Learn and remember vocabulary linked to daily routine and a typical day. Key structures will be recycled to describe a typical day in three tenses. Use time markers to identify tenses through longer texts, leading to more independent output.

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Rationale:	This scheme reinforces structures from Year 7 and allows pupils to expand simple sentence structures into a more complex description of amenities in the local vicinity along with opinions about their neighbourhood that dovetail into the unit on the environment taught at KS4.	This scheme recycles language from Unit 1 and Year 7 and serves to expand this further by applying structures to practise the use of the infinitive. Pupils will also be given the opportunity to practise the 'preterite' past of high frequency verbs from Year 8.	This unit allows pupils to recap many free time activities and apply their knowledge of infinitives to form the immediate future tense. This will allow pupils to build on their knowledge and enhance their understanding to underpin this pillar of progress (grammar).	This scheme also links with free time activities studied in Year 7 and 8, as well as linking to the holiday topic studied in Year 8 when the 'preterite' past was taught. The 'preterite' will be continuously recycled in the first person singular and plural.	This scheme revises numeracy through the concept of time and the chronology of daily routine, break time activities, food and drink, modal verbs to convey obligation and school rules.	This scheme allows pupils to practise all three tenses and show awareness of a range of time markers and how to apply patterns to verbs to produce sentences with accurate syntax.
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