

Year 9 Curriculum Map: PE

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Unit Title & Assessment Task	<p>Invasion games in a team context.</p> <p>Assessment of all learned skills from the unit in competitive gameplay situations.</p> <p>Assessment is driven by the Head, Heart, Hands framework.</p>	<p>Invasion Games and Net and Wall Games in team and individual contexts.</p> <p>Assessment of all learned skills from the unit in competitive gameplay situations.</p> <p>Assessment is driven by the Head, Heart, Hands framework.</p>	<p>Fitness and Net and Wall Games' in team and individual contexts.</p> <p>Assessment of all learned skills from the unit in competitive gameplay situations.</p> <p>Assessment is driven by the Head, Heart, Hands framework.</p>	<p>Developing wider sporting values and promoting British Values through sport.</p> <p>Assessment is of students' ability to demonstrate the key themes within each lesson and to be positive role-models to their peers.</p> <p>Assessment is driven by the Head, Heart, Hands framework.</p>	<p>Striking and Fielding Games in team contexts.</p> <p>Assessment of all learned skills from the unit in competitive gameplay situations.</p> <p>Assessment is driven by the Head, Heart, Hands framework.</p>	<p>Striving for a personal best in Athletics.</p> <p>Assessment of different athletic events, assessed against National Average Data for Athletics times and distances.</p> <p>Assessment is driven by the Head, Heart, Hands framework.</p>
Key Knowledge/ Skills	<p>To further develop key performing skills in isolation and then apply them to conditioned drills and games in Handball, Netball, Football and Rugby Union.</p> <p>Develop decision making skills when selecting correct type of pass, footwork and shooting in Football, Handball and Netball in conditioned drills before applying these skills to game play. Pupils stronger positions are identified and specific skills are developed. Emphasis on tempo and speed of gameplay in</p>	<p>To develop and apply various skills, rules, tactics and strategies in gameplay to outwit opponents in order to win points and games, and to develop officiating skills in contexts such as Basketball, Table Tennis, Football and Badminton.</p> <p>To further develop understanding of and ability to perform key skills before applying them to conditioned drills and gameplay situations in Basketball, Football, Table Tennis and Badminton.</p>	<p>To develop knowledge and understanding of a range of fitness testing and training methods, focusing on components of fitness and their relevance in wider sporting contexts. To broaden understanding as to the difference and link between fitness testing and fitness training.</p> <p>To complete a range of fitness testing and training and develop understanding of the importance of leading a healthy, active lifestyle.</p>	<p>To develop core qualities of being a good sports person, with a focus on respect, team work, resilience, empathy and perseverance.</p> <p>To be able to demonstrate core qualities within a range of sporting competitions.</p> <p>Development of leadership skills such as captain and coach as well as ability to officiate due to advanced knowledge of rules. This prepares pupils for a module of KS4 Sport Studies course. Pupils aim to apply learnt values in</p>	<p>To further develop rules of field positions and scoring. Focus for bowling is on speed, power and accuracy. Development of throwing accuracy and throw selection when fielding, and developing a wider range of shots when batting. Emphasis is on maintaining technique and making correct decisions when under pressure in gameplay situations. Positions of strength are identified and key skills are a focus.</p> <p>To develop leadership skills when setting fields</p>	<p>To develop the key techniques involved in throwing events of javelin, shotput and discus, in isolation to begin with, before introducing run-ups, turns and spins respectively. To further develop and refine running technique and then apply to range of running events with a focus on running quicker times than in Y8.</p> <p>Emphasis on self and peer assessment to further improve performance. Pupils identify strengths in athletics events with a</p>

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	<p>Football, Rugby Union, Handball and Netball.</p> <p>Development of leadership skills such as captain and coach as well as ability to officiate due to advanced knowledge of rules. This prepares pupils for a module of KS4 Sport Studies course.</p> <p>To develop set piece and re-start techniques and to implement accurately and safely in Rugby Union gameplay.</p>	<p>Development of leadership skills such as captain and coach as well as ability to officiate due to advanced knowledge of rules. This prepares pupils for a module of KS4 Sport Studies course.</p> <p>Pupils can confidently and accurately apply the correct types of skills in gameplay situations to outwit opponents.</p>	<p>To continue to develop knowledge and understanding of when and why specific shots/skills should be used in game play and to accurately select when to apply them in Basketball and Badminton game situations.</p> <p>Pupils can confidently and accurately apply the correct types of skills in gameplay situations to outwit opponents.</p>	<p>wider contexts in school and community.</p> <p>To continue to develop knowledge and understanding of when and why specific shots/skills should be used in game play and to accurately select when to apply them in Table tennis and Badminton game situations.</p> <p>To complete a range of fitness testing and training and develop understanding of the importance of leading a healthy, active lifestyle.</p>	<p>and assessing opponent's strengths and weaknesses.</p>	<p>view to potential KS4 assessment.</p>
Rationale:	<p>This scheme builds on the knowledge of techniques, rules and strategies of the invasion sports that students will have covered at key stage 2 and in Y7 and Y8. Focus is on the skill development in isolation and accurate application in match situations. Further emphasis is placed on sports leadership in preparation for KS4 options course.</p> <p>The unit is taught now because of weather conditions, facilities</p>	<p>This scheme builds on the knowledge of techniques, rules and strategies of the invasion and net/wall games in both team and individual settings. It further embeds skills and knowledge in sports that students will have covered at key stage 2 and in Y7 and 8. Focus is on the application of skills, techniques and tactics to outwit opponents in game situations.</p> <p>The unit is taught now because of weather conditions, facilities</p>	<p>This scheme aims to encourage students to understand the role of fitness within leading a healthy, active lifestyle and to begin to make links between fitness levels and performing in other sporting contexts. It looks at the role of fitness in preparation for potentially choosing PE as an option at KS4.</p> <p>The unit is taught now because of weather conditions, facilities available and in-line with</p>	<p>This scheme focuses on students learning about wider sporting values such as etiquette, tolerance and respect and students are then challenged with applying these values in different sporting contexts. Pupils are to develop their leadership qualities in the role of team captain, which all pupils experience in this unit.</p> <p>The unit is taught now because of weather conditions, facilities</p>	<p>This scheme builds on the knowledge, skills, rules and strategies that students covered in Rounders and Cricket in Year 7.</p> <p>The unit is taught now because of weather conditions, facilities available and in-line with the RSSA School Games Calendar.</p>	<p>This scheme is designed to build on the emerging techniques learned in Y8 in order to improve distances and times due to improved technique and increase in physical attributes such as height and strength. Pupils continue to make links between athletics events such as throws, runs and jumps.</p> <p>The unit is taught now because of weather conditions, facilities available and in-line with</p>

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