Year 7 Curriculum Map: Religious Education

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Unit Title	Creation and Covenant	Prophecy and Promise Unit test.	Galilee to Jerusalem	Desert to Garden	To the ends of the earth	Dialogue and Encounter
& Assessment Task	Unit test.	Evaluative writing.	Unit test.	Unit test.	Unit test.	Unit test.
	Evaluative writing.		Evaluative writing.	Evaluative writing.	Evaluative writing.	Evaluative writing.
Key Knowledge/ Skills	To learn about revelation and how God reveals Himself. To learn about Genesis Creation accounts and how they are interpreted. To learn about the challenge that Science presents to Biblical interpretation of Creation stories. To explain our role as stewards of God's earth with reference to the Papal Encyclical 'Laudato Si', and the core principles of	To understand what the Bible is; how it is structured and how to find references To be able to explain the different parts of the Mass. To be able to explain the difference between the Old and New Testament.	Explanation of the Doctrine of the Incarnation. Explain what the Trinity is, with reference to Nicene Creed. Learn about the titles of Jesus. Explain how Arianism affected understanding of the person of Jesus.	Explain the Sacraments Define 'grace'; name Sacraments; explain symbols associated with each Sacrament; describe how each sacrament links to grace. To explain how the Eucharist is 'the source and summit' of the Christian life.	Explain what the Holy Spirit is and how it influenced Bible authors. Explain the importance of Pentecost as the 'birthday of the Church'. Explain the role and importance of Confirmation on the life of a Catholic.	Explore and explain how the Catholic church works in dialogue with other beliefs and traditions around them. Explain the nature and purpose of Church councils. Explain different Christian denominations. Explain the meaning and importance of Christian unity and ecumenism.
	Catholic Social Teaching.					
Rationale:	In the first unit, a distinction is made between general and special revelation,	In the second unit, we look at special revelation. This one deals with a second	The third unit focuses on Jesus Christ through the incarnation and	The fourth unit, focuses on the presence of Christ with the Church	This unit gives us the last piece of God's revelation through the sending of the Holy	This unit is designed to allow for an exploration of how the Catholic church

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	recognising Creation	order of revelation:	Doctrine of the	through the	Spirit and the	works in dialogue with
	and the existence of	that which human	Trinity. This unit	sacraments and the	presence of this Spirit	other beliefs and
	human beings as one	beings cannot possibly	builds on the learning	effect of these	with the Church. This	traditions. There will
	way in which all	arrive by their own	about revelation in	sacraments on the	unit is taught now	be a study of how the
	human beings can	powers. It focuses	the previous two	lives of believers. It	because come to the	Church has tried to
	come to know God	especially on the	units, by arriving at	builds on prior	completion of God's	resolve disagreements
	using their own	nature and role of	the Church's	knowledge because it	revelation through the	through dialogue and
	natural reason.	Sacred Scripture.	profession that Jesus	allows students to	giving of the Holy	the importance of
			is the full and final	understand the	Spirit in the Church.	Ecumenism.
			revelation of God.	sacraments as the		
				extension of the		
				Incarnation through		
				time.		

Implementation of the new national RED (Religious Education Directory) to be followed in all Catholic schools.

In this year, pupils revisit some of the most important learning from their study of Catholicism in primary school. For those who have not attended Catholic primary school, this year presents the theological foundations that are the basis for understanding Catholicism. The focus of the entire year is God's revelation and the way in which this has gradually unfolded through salvation history, which is the reason for the sequence of units.