## Year 8 Curriculum Map: Religious Education

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	Who are the	What is Judaism?	How can we follow the	How did Jesus fulfil	What happens when	What Eastern religions
	Prophets?		example of Jesus?	the Covenant?	we die?	are present in the UK
Unit Title						today? (Hinduism)
& Assessment	Unit test.	Unit test.	Unit test.	Unit test.	Unit test.	
Task						Unit test.
	Evaluative writing.	Evaluative writing.	Evaluative writing.	Evaluative writing.	Evaluative writing.	
						Evaluative writing.
	Define and	Investigate the origins	Explore what makes a	Pupils will make	Investigate a variety of	Explore Hindu beliefs
	understand the	of Jewish beliefs and	person a Christian,	connections from	different religious and	surrounding creation
	importance of what a	practices through	emphasising the	previous learning	non-religious beliefs	and the afterlife and
	covenant is.	analysing scripture.	Incarnation and the	between Judaism and	and traditions about	applying these to
		(Hebrew Bible).	Trinity.	Christianity.	life after death.	fundamental religious
Key Knowledge/	Explore the History of					practices.
Skills	the Old Testament	Demonstrate	Explore how Jesus is	Analyse the Old	Consider the impact	
	prophets.	understanding and	Jewish.	Testament prophecies	that these beliefs will	Key understanding of
		compare different		about Jesus and link	have on the believer.	beliefs, teachings and
	Explain the role and	divergent Jewish	Understand and	these to the events of		practices of Hinduism.
	purpose of Prophets.	traditions.	explain the teachings	Holy Week.	Analyse the ways that	e decined
	Diagona tha	Dama a maturata	of Jesus through his	Contains the sounds of	these beliefs are	Explain Hindu
	Discuss the	Demonstrate	ministry. E.g. Parables.	Explore the events of	depicted though art to	teachings on – Origins
	significance of Abraham as the Father	understanding of Jewish Festivals:	Explore parables told	Holy Week.	give them a greater understanding.	of religion; Gods and Goddesses; sacred
	of faiths to	Hanukkah; Rosh	by Jesus, imp articular	Make connections	understanding.	writings and place of
	Christianity, Islam and	Hashanah; Passover;	ones that focus on the	between the last	Explain Day of the	worship.
	Judaism.	Rites of Passage	kingdom of God.	supper and the	Dead festival; explain	worsnip.
	Juuaisiii.	Nites of Passage	Kinguoiii oi Gou.	Sacrament of Holy	Christian views of life	Explore Hindu myths
			Investigate the lives of	Communion.	after death; explain	and Hindu Festival of
			inspirational people	Communion.	Jewish views of life	Holi and Diwali.
			and assess the	Investigate how the	after death; explain	Holi and Diwan.
			teachings of Jesus that	Trinity and evangelism	Hindu view on	
			they demonstrated.	continued the	reincarnation.	
			they demonstrated.		Terrical flation.	
				message of Jesus' death.		

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					Explain a range of funeral rites – Christian, Jewish.	
Rationale:	Pupils are able to understand the roots of Judaism and Christianity through the roles of various Prophets and make links where necessary between Judaism and Christianity.	Pupils are able to study this religion in detail, drawing on previous learning about prophets.  Explain practices by referring to Covenants also.	Pupils will recall how Jesus is the fulfilment of the Messianic Prophecy.  They will understand how His example underpins Christian behaviours.	Pupils will explore in more detail the links between Christianity and Judaism through the fulfilment of the OT Covenants.  They will explore this through study of the events of Holy Week and reflect on the impact of Jesus' teachings on Christianity today.	Pupils will study the concept of the afterlife from a range of religious perspectives, starting with Christianity and the other Abrahamic faiths, as well as non-religious perspectives.	This unit allows pupils the opportunity to develop their knowledge and understanding of Hinduism. Meanwhile, Addressing any misconceptions that they have had.