

## Year 9 Curriculum Map: Religious Education

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>Unit Title &amp; Assessment Task</b>	What is RE?  End of Unit Test Evaluative Writing	What are the Gospels?  End of Unit Test Evaluative Writing	What is Philosophy?  End of Unit Test Evaluative Writing	What are Ethics?  End of Unit Test Evaluative Writing	Justice and Reconciliation End of Unit Test Evaluative Writing	Prophecy and Promise (9.2 RED) – Trial Unit End of Unit Test Evaluative Writing
<b>Key Knowledge/ Skills</b>	To explain the role, function and impact of RE in contemporary society.  To know: multi-faith society; religious practices; extremism.	To explain the role and function of the Gospels.  To describe what the synoptic Gospels are and identify similarities and differences between them.  explain key theological concepts featured in the Gospels.	Describe and explain a range of philosophical ideas and philosophical movements.  Apply different philosophical theories to contemporary society.	Describe and explain a range of ethical issues and articulate appropriate arguments in favour/ against.  Apply ethical theories to these issues to allow for moral discourse.	Explain the concepts of Justice and Reconciliation and explain Catholic teachings regarding these concepts.  Apply Just War Theory to a range of conflicts throughout history.	To learn about holy woman in the OT and identify ways that Mary is a fulfilment of OT promises.
<b>Rationale:</b>	Pupils are able to appreciate RE as an academic subject but also a subject that can impact spiritual development and personal belief systems. This unit is taught now as it engages pupils and answers important questions that pupils have, at this age, about religion and its place in society (SMSC).	Pupils are able to understand the role that the Gospels play within Christianity and link to previous learning in Y8 about the significance of the person of Christ.	To encourage pupils to think deeply and question the world around them, providing a solid academic basis to articulate their views on some of the 'Ultimate Questions'.	Provide an opportunity for pupils to reflect on their own views on various issues whilst encouraging them to consider alternative perspectives. Encourage students to articulate a range of ideas, balance arguments and create logical chains of reasoning.	Opportunity to draw knowledge and understanding of reconciliation and forgiveness together with ethical. Recall the role of Catholic Social Teaching and apply this to a range of situations.	This unit is from the new RED (9.2) and is being developed because of some of the topics that will be studied further at GCSE, e.g. The Incarnation. Mary is an integral figure with Catholic Christianity and it is important for pupils to understand her role before beginning Catholic Christianity at GCSE.

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