Year 7 Curriculum Map: Science

| | Unit 1 & 2 | Unit 3 & 4 | Unit 5 & 6 |
|-------------------|---|---|---|
| | Matter A | Reactions A | Earth A |
| | Organisms A | Genes A | Energy A |
| | Forces A | Electromagnetism A | Ecosystems A |
| | Reactions A | | |
| Unit Title | | | Assessment will sover all of the tenies studied |
| & Assessment Task | Assessment will cover all of the topics studied | Assessment will cover all of the topics studied | Assessment will cover all of the topics studied and will include a variety of question types. |
| & Assessment rask | and will include a variety of question types. | and will include a variety of question types. | and will include a variety of question types. |
| | and will include a variety of question types. | and will include a variety of question types. | |
| | Know about the arrangement of particles in | Know the differences between chemical and | Know the earth's structure and rock cycle. |
| | different states and separating mixtures. | physical changes with specific examples | |
| | | | Know the structure of the solar system and |
| | Know with examples the differences between | Know how reproduction occurs and leads to | apply to concepts such as day and night and |
| | cells, tissues and organs. | variation. | seasons. |
| Key Knowledge/ | | | |
| Skills | Set up and use a microscope safely. | Know the difference between current, | Know examples of energy resources and link |
| | | potential difference, charge and construct | to efficiency. |
| | Understand the relationship between speed, | circuits. | |
| | distance and time to be able to produce | | Know how plant reproduction occurs and |
| | accurate distance-time graphs. | Carry out a scientific investigation into the resistance of a wire and an accurate scientific | investigate the environment. |
| | Know the differences between chemical and | | |
| | physical changes with specific examples. | write up of the investigation. | |
| | physical changes with specific examples. | | |
| Rationale: | These schemes of learning build upon core | These schemes of learning build upon core | These schemes of learning build upon core |
| | knowledge learnt at KS2. They develop | knowledge learnt at KS2. They develop | knowledge learnt at KS2. They develop |
| | student's ability to understand and apply | student's ability to understand and apply | student's ability to understand and apply |
| | knowledge in more depth. Pupils will also | knowledge in more depth. Pupils will also | knowledge in more depth. Pupils will also |
| | begin to develop essential practical skills. | begin to develop essential practical skills. | begin to develop essential practical skills. |
| | | | |