Year 8 Curriculum Map: Science

| | Unit 1 & 2 | Unit 3 & 4 | Unit 5 & 6 |
|-------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| | Ecosystems A | Organisms B | Reactions B |
| | Waves A | Forces B | Ecosystems B |
| | Matter B | Reactions B | Electromagnets B |
| | Organisms B | | Earth B |
| Unit Title | Assessment will cover all of the topics studied | Assessment will cover all of the topics studied | Assessment will cover all of the topics studied |
| & Assessment Task | and will include a variety of question types. | and will include a variety of question types. | and will include a variety of question types. |
| | | | |
| | Know how plant reproduction occurs and | Know how the respiratory and digestive | Know the difference between exothermic and |
| | investigate the environment. | systems work and how drugs and poor diet can affect the body. | endothermic reactions giving examples and calculating bond energies. |
| | Know the different types of waves and how | , | |
| | the eye and ear work using waves. | Know what affect forces can have such as | Know the difference between aerobic and |
| Key Knowledge/ | | squashing/stretching/turning. | anaerobic respiration. Know what |
| Skills | Know the difference between atoms, elements | | photosynthesis is and how plant minerals can |
| | and compounds. Know the groups of the periodic table and how they are different. | Know what pressure is and what can affect it. | affect it. |
| | periodic table and now they are different. | Know what happens to atoms in chemical | Know what electromagnets are and through |
| | Know how the respiratory and digestive | reactions and through practical enquiry know | practical enquiry build one and investigate |
| | systems work and how drugs and poor diet | what conservation of mass is. | them. |
| | can affect the body. | | Know the difference between global warming |
| | | | and climate change and how the carbon cycle |
| | | | impacts these. |
| Dationala | These selections of learning build up a second | These selections of learning build up as a second | These selections of learning build up as a second |
| Rationale: | These schemes of learning build upon core knowledge learnt in Yr7. They develop | These schemes of learning build upon core knowledge learnt in Yr7. They develop | These schemes of learning build upon core knowledge learnt in Yr7. They develop |
| | student's ability to understand and apply | student's ability to understand and apply | student's ability to understand and apply |
| | knowledge in more depth. Pupils will also | knowledge in more depth. Pupils will also | knowledge in more depth. Pupils will also |
| | begin to develop essential practical skills. | begin to develop essential practical skills. | begin to develop essential practical skills. |
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