Year 9 Curriculum Map: Science

| | Unit 1 & 2 | Unit 3 & 4 | Unit 5 & 6 |
|-------------------|---|---|---|
| | Genes B | Biology Transition unit (Set 3) | Biology Transition unit (set 1) |
| | Waves B | Chemistry Transition unit (Set 2) | Chemistry Transition unit (Set 3 and 4) |
| | Biology Transition unit (Set 2 and 4) | Physics Transition unit (Set 1 and 4) | Physics Transition unit (Set 2) |
| | Chemistry Transition unit (Set 1) | | |
| | Physics Transition unit (Set 3) | | |
| Unit Title | | Assessment will cover all of the topics studied | Assessment will cover all of the topics studied |
| & Assessment Task | | and will include a variety of question types. | and will include a variety of question types. |
| | Assessment will cover all of the topics studied | | |
| | and will include a variety of question types. | | |
| | Know how inheritance, variation and selection | Know how cells grow, reproduce and how | Know how cells grow, reproduce and how |
| | led to Evolution. | substances move in and out. | substances move in and out. |
| | | | |
| | Know how waves, in sound light and the | Know how atoms are constructed and how | Know how atoms are constructed and how |
| | electromagnetic spectrum behave. | they are arranged with in the periodic table. | they are arranged with in the periodic table. |
| Key Knowledge/ | | | |
| Skills | Know how cells grow, reproduce and how | Know how energy is stored and transferred. | Know how energy is stored and transferred. |
| | substances move in and out. | | |
| | | | |
| | Know how atoms are constructed and how | | |
| | they are arranged with in the periodic table. | | |
| | | | |
| | Know how energy is stored and transferred. | | |
| Rationale: | These schemes of learning build upon core | These schemes of learning build upon core | These schemes of learning build upon core |
| | knowledge learnt at KS2. They develop | knowledge learnt at KS2. They develop | knowledge learnt at KS2. They develop |
| | student's ability to understand and apply | student's ability to understand and apply | student's ability to understand and apply |
| | knowledge in more depth. Pupils will also | knowledge in more depth. Pupils will also | knowledge in more depth. Pupils will also |
| | begin to develop essential practical skills. | begin to develop essential practical skills. | begin to develop essential practical skills. |
| | | | |