

Prospectus

2023-2024



All Saints' Roman Catholic High School

A Voluntary Academy, a part of the Romero Catholic Academy Trust



Luceat Lux Vestra

Welcome

Welcome to

All Saints' Roman Catholic High School,

Welcome to the family of All Saints'; I feel extremely proud and privileged to be the Headteacher at All Saints', leading the school on the next stage in its journey. My vision for All Saints' is to deliver a world class Catholic education for all and be the beating heart of the Catholic community in the Rossendale Valley.

Students at All Saints' deserve to experience a broad and balanced curriculum that enables them to excel academically. Alongside this, the Catholic faith is to be taught, lived and celebrated so our students leave ready and willing to be the 'next generation of the stewards of God's creation.'

Therefore, we have extremely high expectations and standards with regards to uniform, attendance and punctuality for every student that is part of the All Saints' community. How the pupils wear their uniform reflects their mindset. If students are in correct uniform, on time and equipped, they are demonstrating their determination to succeed.

Likewise, good attendance is vital for your child to make the most of every learning opportunity to enable them to reach their full potential, as well as equipping your child for their journey through life. Missing school will make that journey much more difficult. Similarly, punctuality is critical in ensuring your child takes full advantage of their learning time in school. Students must ensure that they are on time for the start of the school day and for all lessons in school. Students should aim to be on school site by 8.20am to ensure they are at their Form Room for the start of the school day at 8.30am

Our home school partnership is of the utmost importance; parents are a student's first educators and the first introduction to a family. By working together to reinforce our expectations and why they are important for life beyond school we, as a partnership, are united in our aim of supporting our students in all aspects of their educational journey.

Thank you for your support and I look forward to working closely with you on our united mission to develop our students God given talents and the skills to lead positive change in our world by living and breathing our school motto of 'Luceat Lux Vestra'.



A handwritten signature in black ink, appearing to read 'Frankie Lord'.

Frankie Lord
Headteacher



Luceat Lux Vestra
Let Your Light Shine

This is our school motto, selected by our pupils in 2013 that encapsulates our Mission. May it provide a reminder to all, that educating the whole person, spiritually, morally and socially, is what makes All Saints' a special place.

Our Catholic Ethos

All Saints' Roman Catholic High School is founded on faith in Jesus Christ and is committed to the gospel values of love, truth, justice and peace. Our mission is to be a Catholic School where every individual is highly valued and where care and concern for others is central to our work. All our staff and pupils are expected to achieve their potential and become equipped for life able to make a full contribution to society. We believe everyone is a child of God and deserves to be treated fairly, equally and with compassion.

Our Mission statement

All Saints' is a school where the Catholic faith is taught, lived and celebrated.

We will educate the whole person spiritually, morally and intellectually.

We embrace Catholic values in all we do and in all our relationships.

We will identify and cater for the individual pupil's needs and prepare them for responsible participation in society.

Our aim is to follow Christ's teaching, as found in the Gospels, in everything we do.

Our school motto forms the basis of our action.



Luceat Lux Vestra
Let Your Light Shine



Our motto and mission statement is known, lived and witnessed throughout the school and has a significant impact on learning and the life of the school.

All are welcome as members of our community.

We aim for all to be comfortable and confident in our school.

We support our pupils and staff

Our learners are in pursuit of the truth, they do not shy away from the "big questions".

Our Catholic Ethos

We have our own Chapel space as a place of tranquillity and rest. There are opportunities to pray, reflect and build community together. School is privileged to have clergy visit on a regular basis to spend time with the school community. We have Masses at key times in the liturgical years, which are led by clergy from our parishes. We have liturgies for pupils and staff. We work closely with our Primary schools and worship as a Catholic cluster of valley schools.



***“The good you do today,
people will often forget tomorrow;
Do good anyway.
Give the world the best you have.”
Mother Theresa***

We engage in fundraising events for our chosen charities throughout the year. Each year we support local and a national charities and raise money to support those who live desperate lives of poverty and who are among the most vulnerable in our local, national and global community. We also support CAFOD, Rossendale Hospice, RAFT and other relevant charities.

“Preach the Gospel at all times. Use words if you have to.”

We develop pupils who are proactive citizens who participate in building community and in service to the Common Good. We want our students to grow and develop into successful children of God and responsible citizens of our global community. We install British values and gospel values and promote an atmosphere based on love, respect compassion, service and stewardship.

Our responsibility to safeguard and promote the welfare of young people is of paramount importance and we believe that safer pupils make more successful learners.

Pastoral Care

The Headteacher is assisted in the planning and delivery of pastoral care at All Saints' by a team which includes the Senior Leadership Team, Pastoral Leaders, Learning Mentors and Form Tutors.

Form Tutors are the first point of contact at the school and will deal with the majority of questions or concerns that may arise. For more serious issues, Pastoral Leaders are there to support you and your child both in terms of their academic progress and for any major pastoral

issues that may arise. Please get in touch with your child's Form Tutor or Pastoral Leader either by phone, e-mail, letter or a note in your child's School Diary. The attendance staff should be kept informed about illness, absence, dental or medical appointments, or any change in home circumstances.

Each pupil will be assigned to one of the school houses and they will participate in school assemblies & events, strengthening the links with, and working with all members of the school community.

Pupils can earn Behaviour Points throughout the year, which not only attract personal recognition (such as Bronze, Silver and Gold Awards) but also contribute to totals for each House.

The Houses are:
ASSISI,
OSCAR ROMERO,
MOTHER TERESA,
TAIZÉ.

FORM TIME

Your child will spend time each day with their form and their Form Tutor. A daily 'Uniform and Equipment' check is carried out to ensure the highest of standards are maintained. An act of worship also takes place at this time of the day and your child will have at least one assembly each week.

As part of our drive to encourage all children to enjoy the pleasure of reading, we actively promote this by asking all pupils to read silently during form time on Reading Mondays. It is important therefore that they come equipped with a suitable reading book. This then allows the Form Tutor to focus on the tracking and monitoring of pupil's academic progress through individual meetings, supporting the work of the Pastoral Leaders.

In order to maintain these high standards for your children, we maintain a flexible approach to form groups and reserve the right, if it is considered in the best interests of pupils, to facilitate movement between the different groups.



The All Saints' Experience

FLY AS HIGH AS YOU CAN

"We can ask ourselves this question: Am I stuck on a playground or do I wish to fly high?
Am I tied to a herd, blindly doing what everyone does, seeking only self-satisfaction, focused on myself, or do I look above to fly high?
Don't be scared, dare to have fabulous plans. I encourage you to not be afraid to dream, to have great ideals, to be builders of hope." (Pope Francis)

Life at All Saints' extends well beyond the classroom

The extra-curricular life of the school is rich and varied. All Saints' offers pupils a wide range of activities in addition to the normal timetable, either at lunch time or after school, providing pupils the opportunity to meet, teach and learn from each other in a relaxed and perhaps less academic atmosphere.



Your child can pursue their interests in:

Football	Cricket	Athletics
Basketball	Netball	Badminton
Rounders	Dance	Hockey
Trampolining	Rugby	Fitness
Choirs	Cross Country	Gymnastics
Art Club	Science Club	
Duke of Edinburgh		
The School Show 2023- Guys and Dolls		

We are proud of the opportunities provided for our pupils. They can participate in a wide variety of dramatic and musical performances throughout the year. Every child has the opportunity to take up a musical instrument.

Visits and Trips

During a child's time at All Saints' there will be many opportunities for visits and trips to support and extend the curriculum. These will include overseas visits to a variety of countries. Pupils also have many opportunities to engage in local study visits. Trips over the last couple of years include Cadbury World, Krakow-Poland, Wimbledon Tennis and Blackpool Pleasure Beach.



Curriculum

“They were all filled with the Holy Spirit, and began to speak foreign languages as the Spirit gave them the gift of speech”. (Act 2:4)



School Mission

All pupils will be taught the Catholic faith focused on “Let Your Light Shine” through the **expectation of excellence in everything** we do.



The curriculum and school day:

- 🇸🇪 will provide an ambitious academic learning experience for all pupils that is clearly based on knowing more, remembering more and doing more. This is reflected in good outcomes for all pupils, especially SEND and pupil premium
- 🇸🇪 will develop appropriate skills that ensure all pupils’ make good progress and nurture their God-given talents
- 🇸🇪 is ambitious but adapted as appropriate for all learners
- 🇸🇪 is well planned to ensure both breadth and balance, effective sequencing and progression across all subjects
- 🇸🇪 is based on a 3-year Key Stage 3 and 2-year Key Stage 4
- 🇸🇪 has a clear focus on the spiritual, moral, social and cultural, across all subjects and in all year groups, to ensure that the Catholic ethos and traditions of the Catholic Church **SHINE** bright in all pupils. It is enhanced by an extensive extra-curricular programme which supports all pupils developing into well-rounded, responsible individuals who have respect for themselves and others
- 🇸🇪 aims to bring about an enjoyment of learning and promote a sense of achievement
- 🇸🇪 the curriculum design also ensures that all pupils demonstrate good behaviour and know how to safeguard themselves and others and is a 2-week cycle of twenty five 1-hour lessons per week, fifty lessons over 2 weeks

Curriculum

KEY STAGE 3

- In Years 7, 8 and 9, all pupils follow the full national curriculum, which is delivered through thoughtful, coherent and deliberate selection and sequencing, building over a three-year Key Stage 3 curriculum.
- The design and delivery of the national curriculum enables pupils to develop their learning from Key Stage 2 and build strong foundation of knowledge and skills to prepare them for Key Stage 4.
- The delivery of the national curriculum across all 3 years is designed to ensure that we keep the curriculum as wide as possible, for as long as possible, ensuring that pupils have an opportunity to know more and remember more.
- Pupils with SEND are taught the full curriculum and receive additional support as is appropriate for their needs.
- All pupils are encouraged to read. Reading time is built into the English curriculum at Key Stage 3.
- Pupils are taught in sets according to their ability and there are opportunities for pupils to be moved between sets and bands, depending on their progress.
- There are a number of drop-down days for all pupils each year that focus on PSHCE and careers.

Lessons over 2 weeks	Subject
8	English
7	Maths
5	RE
6	Science
4	History
4	Geography
2	Computing
4	Spanish
2	Music
4	PE
3	DT/FT/ART
1	PSHCE
50	Total



Curriculum

KEY STAGE 4

In Year 9 pupils choose a number of subjects in which they will go on to study in Year 10 and Year 11. Core subjects such as English, Maths, Science, RE, Spanish and PE are studied by all pupils.

- There is a free choice from the subjects listed below rather than selecting from fixed option blocks.
- Pupils choose 3 subjects and 1 reserve subject.
- Option blocks are then constructed around pupil choices.
- Pupils will be encouraged to follow a broad and balanced curriculum (EBacc) as per government guidance.
- The majority of pupils follow the combined science route.
- There is the opportunity to follow separate science and combined science routes.

Options subjects Offered 2023-25
Sports Studies
Design Technology
Food Prep & Nutrition
Business Studies
Music
Art & Design
Spanish
Computer Science
Separate Sciences
Geography
History
i-media
PE

Lessons over 2 weeks	Subject
7	Maths
8	English
10	Science
5	RE
2	PE
6	Option A
6	Option B
6	Option C
50	Total



Curriculum

Additional Needs Pupils

At All Saints' we believe in creating an inclusive culture in our school and wider community. We aim to be responsive to the diverse needs of our students' backgrounds, interests, experience, knowledge and skills. All Saints' ethos is to let every child's individual light shine brightly. All Saints' offers a caring and nurturing environment. We attempt to remove any barriers which reduce the chances of our students developing educationally, socially and personally. This is achieved through a broad and balanced curriculum with systems in place for early identification of barriers to learning.

At All Saints' we have a diverse student cohort that includes students with: autism; ADHD; dyslexia; speech, language and communication difficulties; moderate learning difficulties; specific learning difficulties; Irlen syndrome; dyscalculia; dyspraxia; physical disabilities; mental health needs and sensory impairments.

All Saints' recognises the positive impact of involving students and parents in their education and we endeavour to include you in decisions before they are made.

We believe each child is unique and we will support them on their journey at All Saints' to help them achieve a well-balanced, holistic experience

Knowledge Organisers

In order to see the key information to be learnt in each subject and to provide a starting point for revision, we have produced a Knowledge Organiser. There is one for each subject for each unit and they can be found on the school website. They show how the Scheme of Work progresses, the key vocabulary and the connections with other areas.



Progress Reviews

Three times a year you will receive a report which will give you information about your child's progress in the subjects they are studying and an indication of their targets.

Attainment Targets

Currently we assess our Key Stage 3 pupils on 7-1 levels and Key Stage 4 pupils on the GCSE 9-1 grades. Each pupil has a distinct and flexible target based on their prior Key Stage 2 attainment. We do increase targets when pupils achieve the one that has been set. Pupils are continuously assessed by their teachers in a variety of ways and they will also undertake end of year examinations in each subject.

Pupil Planners

Pupils are given a Pupil Planner at the beginning of Autumn Term in which they are able to record information including homework, involvement in activities, half-termly progress grades, notes, and achievements. It is a vital means of recording homework and achievement and a means by which you can communicate with parents and vice versa.

Uniform & Appearance

The school has its own uniform and PE kit which has been selected so that pupils will feel part of the school community. Items of clothing have been chosen carefully so that they are not unduly expensive, but are smart. It is the policy of the school that uniform should be worn by all pupils in years 7-11. This is because personal presentation is important in the world of work and we want to make sure that our pupils develop a sense of pride in how they are turned out

BOYS Y7-11

- BLAZER – navy blue blazer with school badge
- SHIRT – white (short or long sleeved) must be tucked in at all times.
- TIE – All Saints’ Catholic School tie (navy and gold)
- JUMPER – blue, encrested V-necked jumper.
- TROUSERS – black loose fitting trousers
- SOCKS – plain black
- SHOES – plain, black, sturdy shoes without logos (Please note that black trainers, pumps, fabric shoes, canvas shoes or boots are NOT acceptable.)
- COATS – should be appropriate schoolwear and not fashion garments, Navy and Black.
- SCHOOL BAGS – should be Navy or Black

GIRLS Y7-11

- BLAZER – navy blue blazer with School badge
- SHIRT – white (short or long sleeved) must be tucked in at all times.
- TIE - All Saints’ Catholic School tie (navy and gold)
- JUMPER – blue, encrested V-necked jumper
- TROUSERS OR SKIRT
TROUSERS– black loose fitting trousers
SKIRT – All Saints’ Catholic School tartan skirt only (knee length and worn on the hips)
- TIGHTS OR SOCKS – plain, thick, black tights with no patterns
- SHOES – plain, black, sturdy shoes without logos (Please note that black trainers, pumps, fabric shoes, canvas shoes or boots are NOT acceptable).
- COATS – should be appropriate schoolwear and not fashion garments, Navy or Black.
- SCHOOL BAGS – should be Navy or Black

Regardless of injury or illness, pupils are expected to bring a full School PE kit to all lessons in order to participate in a variety of roles such as coaching or officiating.

PE UNIFORM

- All Saints’ royal blue multisport shirt
 - Royal blue badged shorts
 - Royal blue match socks
 - All Saints’ alpha hoody (optional)
 - Royal blue alpha rain jacket (optional)
 - Navy blue badged alpha sweatpants (optional)
 - Shin pads
 - Trainers
- Boys also require a gumshield and football boots.

PE FOOTWEAR FOR BOYS AND GIRLS

Pupils must wear trainers for PE. Pumps, plimsolls or high-tops will not be acceptable for PE lessons as they do not provide adequate support.





All Saints' Roman Catholic High School, a Voluntary Academy, a part of the Romero Catholic Academy Trust

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