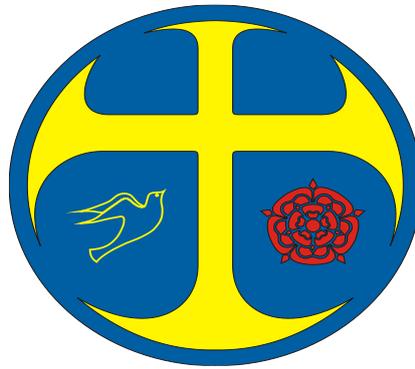


**All Saints' Roman Catholic High  
School,  
A Voluntary Academy**

**part of  
Romero Catholic Academy Trust**



*Luceat lux Vestra*

## **Homework Policy**

**Updated: Autumn 2023**  
**To be reviewed: Autumn 2026**

**Responsibility of: Deputy Headteacher**  
**Approved by: Local Governing Board**

**Policy Approval:**

\_\_\_\_\_  
Signature of Headteacher

28/11/2023

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Committee Chair/Vice-Chair

28/11/2023

\_\_\_\_\_  
Date

# **Mission Statement**

All Saints' is a school where the Catholic faith is taught, lived and celebrated.

We will educate the whole person spiritually, morally and intellectually.

We embrace Catholic values in all we do and in all our relationships.

We will identify and cater for the individual student's needs and prepare them for responsible participation in society.

Our aim is to follow Christ's teaching, as found in the Gospels, in everything we do.

Homework is an integral part of the learning process and as such, we expect pupils to be regularly completing homework each night. Ideally, this should be in a room/space devoid of distractions where pupils can concentrate. Research shows that homework and revision should be done in small chunks of time with some breaks in between. The school uses the Satchel:One, for setting and completing home and this can be monitored by parents, staff and pupils alike.

Access to Satchel:One can be found directly at [www.satchelone.com](http://www.satchelone.com) or through the Students tab and then online learning section of the All Saints' RC High School website at <http://www.allsaintshigh.lancs.sch.uk>. All homework/revision will be set through the Satchel:One platform. So that it makes homework/revision manageable for pupils (i.e. all tasks are located in the one place) and it makes supervision and monitoring of children's work a lot more manageable for parents. All parents receive an access code each year to their child's Satchel:One account, which enables them to see what work has been set and whether it has been completed.

As a school, we encourage pupils to pursue out-of-school activities. Homework should be used to effectively reinforce and/or extend what is learned in school. We hope that pupils will feel a sense of personal satisfaction in a task completed well and that their efforts will be recognised and praised both at home and at school. Homework tasks should be undertaken to the best of all pupils' ability. We hope that parents and carers will be willing and able to give their active support to ensure that work completed at home is done so conscientiously and in the best possible conditions

### **1. Homework - A definition**

Homework is defined as any work or activity that students are asked to undertake outside of lesson time, either on their own or with the aid of parents and carers. Homework doesn't necessarily have to be completed at home but can be completed in leisure time and in before-school homework club which run Monday-Thursday between 8am-8.30am and after-school homework club on Friday from 2.40pm-3.15pm. We see work completed outside of lesson time as a valuable part of a pupil's learning.

### **2. The purpose of homework**

The school regards the purpose of homework as being to:

- provide learners with the opportunity to work on an activity that is relevant to learning outcomes.
- consolidate and reinforce skills and understanding prior to the following lesson
- extend learning across the curriculum, for example, through additional reading
- encourage pupils as they get older to develop the confidence, self-discipline and independence to develop organisational skills.

### **3. Current practice**

At the beginning of the academic year, each year group will be informed about what is expected of them with regards to homework for each subject area.

Pupils may be expected to undertake a variety of homework activities. These activities will differ depending on the teacher and subject. Examples include: reading tasks, numeracy tests, spelling tests, low-stake quizzes, using knowledge organisers, classwork extensions, coursework, essays and research activities.

### **5. Pupil feedback**

The school recognises the importance of providing prompt and actionable feedback to pupils, parents and carers. A variety of methods will be used to provide feedback, such as an

appropriate comment of praise, appreciation or area for improvement and any given feedback will vary according to the age of the pupil. Feedback may include how well homework tasks have been tackled, and the knowledge, skills and understanding developed.

**6. Where to access the school homework policy**

The school will use newsletters to inform parents and carers about the school's homework policy and secure their involvement. The homework policy, as well as useful information for parents in supporting their child's learning, is displayed on the school website. Parents' Evenings and New Intake Evenings will be used to promote this partnership and school will actively seek parents' feedback throughout the course of the year.

**7. Reviewing the policy**

The homework policy will be reviewed at least every three years. Where significant changes to the policy are felt to be required, staff, pupils and parents will be consulted and then proposals will be presented to the governing body.