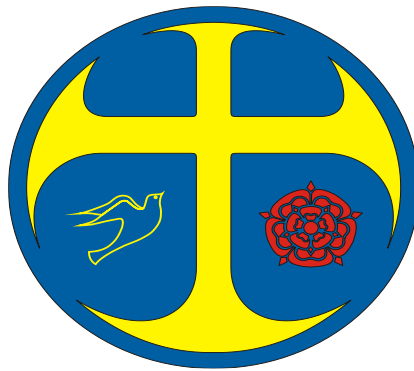


**All Saints' Roman Catholic High
School,
A Voluntary Academy**

**part of
Romero Catholic Academy Trust**



Luceat lux Vestra

Collective Worship Policy

**Updated: Spring 2024
To be reviewed: Spring 2027**

Responsibility of: Deputy Headteacher

Policy Approval:

Signature of Headteacher

19-03-2024

Date

Signature of Chair/Vice-Chair

19-03-2024

Date

Mission Statement

All Saints' is a school where the Catholic faith is taught, lived and celebrated.

We will educate the whole person spiritually, morally and intellectually.

We embrace Catholic values in all we do and in all our relationships.

We will identify and cater for the individual student's needs and prepare them for responsible participation in society.

Our aim is to follow Christ's teaching, as found in the Gospels, in everything we do.



Worship, RE and the Law

Parents have a legal right to withdraw their children from collective acts of worship. The mission statement of the school states: 'We will educate the whole person spiritually, morally and intellectually'. We therefore have at the core of our mission the duty to provide opportunities for Catholic worship and for learning about Catholic religion. Given the character of the school and the information provided to prospective parents, the Governors expect all parents and guardians to respect and support the religious provision we make for our pupils.

Collective Worship at All Saints'

"For where two or three are gathered in my name, there am I in the midst of them."

[Matthew 18:20]

Worship at All Saints' is Christ centred and an integral part of school life rooted in the Catholic tradition, reflecting the values of the Gospels.

In our acts of worship we uphold the National Framework Handbook through promoting:-
Catholic Life and Mission; Religious Education and Collective Worship.

Collective Worship should be defined in broad terms as those opportunities offered for pupils and staff to come together to pray and to worship God. It is through these acts of communal worship that we may come to a fuller appreciation of ourselves and our relationship with God and others, while allowing us to reflect on what is of value and importance in our lives. All members of the school community have opportunity for prayer and reflection and both sacramental and non-sacramental liturgies. The school also provides opportunities for retreats and dedicated times of reflection. All Saints' celebrates our faith with the feeder primary schools through the joint liturgical celebrations e.g. Valley Mass and Advent Service.

The Eucharist is central to the Catholic faith and as such important times of the year are celebrated with a Mass e.g. start and end of year, leavers' Mass and this will continue as long as the support from local clergy is available.

Prayer at All Saints'

Each day should start with Morning Prayer. This prayer can be led by either students or teachers. On days when assemblies take place, the assembly will contain suitable prayer/reflective material to be considered appropriate for the Communal Act of Worship.

The themes of the prayers and assemblies will follow the structure of the school's and the Diocese's themes for the week and the appropriate liturgical season. The Curriculum Leader for RE will provide resources for morning prayer and will provide support for staff with resources for assemblies.

Students will experience various forms of liturgy/ prayer through the RE curriculum time which will enhance the curriculum and raise awareness of the Church's liturgical year.

Whole staff briefings and meetings start with prayer, as do all Governors meetings.

Social Cohesion

Celebrating diversity:

We are committed as a school within the Catholic tradition to supporting social cohesion and recognising, affirming and celebrating the diverse nature of our society. This ethos is evident in our curricular and extra-curricular work. It can also be seen in our approach to liturgy, religious education and the practical application of our faith.

1. A sustained commitment to working on behalf of the poor both locally, supporting community organisations e.g. St Joseph's Penny, RAFT, Caritas and through supporting national charities such as CAFOD
2. Celebrating our faith through a range of liturgical forms such as prayer, music, images that reflect the human energy and cultural diversity embedded within the universal church of Christ.
3. Our openness to, respect for, and desire to learn about other religious and cultural traditions, resourcing opportunities for these experiences to happen.

Monitoring and Evaluation

Collective Worship is monitored by:

- how well the pupils participate in and respond to the school's collective worship
- the quality of collective worship provided by the school
- how well leaders and governors promote, monitor and evaluate the provision for collective worship.
- Catholic Life of the School within the Headteacher's Report to Directors of the Romero Academy Trust (RCAT) and to Governors.