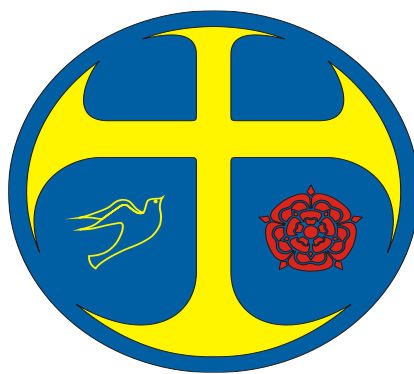


**All Saints' Roman Catholic High
School,
A Voluntary Academy**

**part of
Romero Catholic Academy Trust**



Luceat lux Vestra

**Children with Health Needs who
Cannot Attend School Policy**

**Updated: Spring 2024
To be reviewed: Spring 2026**

Responsibility of: Deputy Headteacher

Policy Approval:

Signature of Headteacher

19-03-2024

Date

Signature of Chair/Vice-Chair

19-03-2024

Date

Mission Statement

All Saints' is a school where the Catholic faith is taught, lived and celebrated.

We will educate the whole person spiritually, morally and intellectually.

We embrace Catholic values in all we do and in all our relationships.

We will identify and cater for the individual student's needs and prepare them for responsible participation in society.

Our aim is to follow Christ's teaching, as found in the Gospels, in everything we do.



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1. AIMS

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents/carers understand what our school is responsible for when education is being provided by the local authority

2. LEGISLATION AND GUIDANCE

This policy is based on the following legislation:

- [The Education Act 1996](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006](#)

It is also based on the following statutory guidance from the Department for Education (DfE):

- [Alternative provision](#)
- [Arranging education for children who cannot attend school because of health needs](#)

3. RESPONSIBILITIES OF THE SCHOOL

All pupils of compulsory school age are entitled to a full-time education. In very exceptional circumstances, where it is in a pupil's best interests, there may be a need for a temporary part-time timetable to meet their individual needs. For example, where a medical condition prevents a pupil from attending full-time education and a part-time timetable is considered as part of a re-integration package. A part-time timetable would not be used to manage a pupil's behaviour.

3.1 If our school makes the arrangements

Our school will attempt to make arrangements to deliver the same high standard of education for children with health needs who cannot attend school. As part of this process a part-time timetable may be put in place for the shortest time necessary, no longer than six weeks, and will not be treated as a long-term solution. Before the end of this period a review will take place. At this review discussions with parents and the pupil will take place and there will be an expectation to attend full-time, either at school or at an alternative provision.

Session(s) where the pupil is not expected to attend school or alternative provision will be marked as authorised absence (C code).

Pupils on part-time timetables are therefore still incurring absences. Any part-time agreements will be communicated with the local authority advising of arrangements. The Deputy Headteacher will oversee all part-time timetables and alternative provision in school.

If parents and school agree that a part-time table is necessary, a meeting with the attendance officer, pastoral leader, parents and pupil must take place. The part-time timetable will be discussed and documented and will;

- Have clearly defined objectives.
- Be for a specified and limited period (a maximum 6-weeks).
- Be kept under regular review.
- Not be used without written parent/carer agreement.
- Have a clear exit strategy

Alternative Provision

In exceptional circumstances alternative provision may be considered by our school. If this decision is made, we would source good alternative provision which appropriately meets the medical needs of pupils which require its use and enables them to achieve good educational attainment on par with their mainstream peers and that, prior to placement,

Our school will conduct regular quality assurance checks/visits to ensure safeguarding compliance and that the alternative provision is able to meet the needs of pupils.

3.2 If the local authority makes the arrangements

If our school cannot make suitable arrangements, or if it is clear that a child will be away from school for 15 days (consecutive or over the course of the year) or more because of their health needs, Lancashire County Council will become responsible for arranging suitable education for these children.

When the local authority arranges alternative education, the education should begin as soon as possible, and at the latest by the 6th day of the child's absence from school.

Where full-time education is not in the child's best interest for reasons relating to their physical or mental health, the local authority must arrange part-time education on whatever basis it considers to be in the child's best interests.

In cases where the local authority makes the arrangements, our school will:

- Provide to the local authority, at agreed intervals, the full name and address of any pupils of compulsory school age who are not attending school regularly due to their health needs
- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the child
- Collaborate with the local authority to ensure continuity of provision and consistency of curriculum, including making information available about the curriculum
- Along with the local authority, regularly review the provision offered to ensure it continues to be appropriate for the child and that it is providing suitable education
- Share information with the local authority and relevant health services as required
- When a child has complex or long-term health issues, work with the local authority, parents/carers and the relevant health services to decide how best to meet the child's needs (e.g. through individual support, arranging alternative provision or by them remaining at school, being supported at home and back into school after each absence)

- Where possible, allow the child to take examinations at the same time as their peers, and work with the local authority to support this
- Help make sure that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the child to access the same curriculum and materials that they would have used in school as far as possible, including through digital resources
 - Enable the child to stay in touch with school life (e.g. through newsletters, emails, digital learning platforms, social media platforms, invitations to school events or internet links to lessons from their school), and, where appropriate, through educational visits
 - Create individually tailored reintegration plans for each child returning to school, which includes extra support to fill any gaps arising from the absence
 - Consider whether any reasonable adjustments need to be made

4. MONITORING ARRANGEMENTS

This policy will be reviewed by the Deputy Headteacher. At every review, it will be approved by the full governing board.

5. LINKS TO OTHER POLICIES

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions