



All Saints' Catholic High School

Luceat lux Vestra

Subject: History

Year: 11

11	Unit 1 – Period Study – Superpower Relations and the Cold War	Unit 2 - Period Study – Superpower Relations and the Cold War	Unit 3- British Depth Study – Early Elizabethan England	Unit 4 - British Depth Study – Early Elizabethan England	Unit 5 – Revision and summer examinations.	Unit 6 – Summer examinations.
Aim of Unit	The period study of the Cold War focuses on a substantial and coherent medium time span of 50 years and require students to understand the unfolding narrative of substantial developments and issues associated with the period.	The period study of the Cold War focuses on a substantial and coherent medium time span of 50 years and require students to understand the unfolding narrative of substantial developments and issues associated with the period.	The depth study focuses on a substantial and coherent short time span and require students to understand the complexity of early Elizabethan society and historical situation and the interplay of different aspects within it. These will include social, economic, political, religious and military aspects.	The depth study focuses on a substantial and coherent short time span and require students to understand the complexity of early Elizabethan society and historical situation and the interplay of different aspects within it. These will include social, economic, political, religious and military aspects.	Pupils will focus on substantive and disciplinary skills in preparation for the four exams they complete.	

Composite Knowledge <i>(a task that requires several building blocks or components)</i>	Pupils will be assessed on their knowledge and understanding of the Cold War. Questions will target: consequence; significance (of specified events in relation to situations and unfolding developments); and analytical narrative (requiring students not only to describe what happened, but also to analyse events to find connections that explain the way in which events unfolded).	Pupils will be assessed on their knowledge and understanding of the Cold War. Questions will target: consequence; significance (of specified events in relation to situations and unfolding developments); and analytical narrative (requiring students not only to describe what happened, but also to analyse events to find connections that explain the way in which events unfolded).	Pupils will be assessed on their knowledge and understanding of a range of aspects of early Elizabethan England. Questions will target key features and causation, and will also target other second order concepts (change, continuity, consequence, similarity, difference, significance).	Pupils will be assessed on their knowledge and understanding of a range of aspects of early Elizabethan England. Questions will target key features and causation, and will also target other second order concepts (change, continuity, consequence, similarity, difference, significance).		
Component Knowledge <i>(the building blocks that together, when known, allow successful performance)</i>	Pupils will consider the development of the early Cold War through the ideological differences between the Superpowers, how this fuelled an arms and space race. Pupils will explore the major crises from 1958-70 such	Pupils will explain why attempts to reduce tensions between the east and west were unsuccessful. They will consider the impact of the Soviet invasion of Afghanistan and the 'Second Cold War'. Pupils will explore why the Soviet	Pupils will have to identify and explain the situation on Elizabeth's accession, how she developed a "settlement" for religion. They will explain why this settlement led to challenges from Catholics and Puritans and the issue with Mary, Queen of Scots.	Pupils will explain why the relationship with Spain led to war. They will uncover the plots against Elizabeth and how these were managed. They will consider how Elizabeth dealt with the problem of poverty and how society changed through its education system, leisure		

<i>of a complex task)</i>	as the Cuban Missile Crisis and the soviet measures in Czechoslovakia.	Union collapsed and how Gorbachev's 'new thinking' led to the end of the Cold War and a reunified Europe.		activities and exploration.		
Rationale (why?): Links to prior & future learning	Students study GCSE History and are now examined on a broader range of time periods. There is greater emphasis on British History and site analysis is now included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.	Students study GCSE History and are now examined on a broader range of time periods. There is greater emphasis on British History and site analysis is now included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.	Students study GCSE History and are now examined on a broader range of time periods. There is greater emphasis on British History and site analysis is now included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.	Students study GCSE History and are now examined on a broader range of time periods. There is greater emphasis on British History and site analysis is now included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.	Students study GCSE History and are now examined on a broader range of time periods. There is greater emphasis on British History and site analysis is now included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.	Students study GCSE History and are now examined on a broader range of time periods. There is greater emphasis on British History and site analysis is now included in all the examination courses. This option supports pupils going on to study Science, Law, Politics, Sociology and History at A' Level.
Assessment Task	Exam based assessment, linked to the topics studied and produced by PiXL	Exam based assessment, linked to the topics studied and produced by	Exam based assessment, linked to the topics studied and	Exam based assessment, linked to the topics studied and	Pupils will sit their GCSE papers.	Pupils will sit their GCSE papers.

	and/or Edexcel board.	PiXL and/or Edexcel board.	produced by PiXL and/or Edexcel board.	produced by PiXL and/or Edexcel board.		
Enrichment	Guided reading activities.	“Meanwhile, elsewhere” from this same period.	National archives sources. “Story, Source, Scholarship” literacy work.	A’ Level History taster topics.	Studying History at A’ Level.	Studying History at A’ Level.