Year 7

	Autumn term	Spring term	Summer term
Unit	**Community** *Saffiyah's War* by Hiba Noor Khan	**Passport to the World** *Non-fiction and poetry from other cultures*	**Relationships** *Romeo and Juliet* by William Shakespeare
Assessment tasks	Creative writing and analysis of fictional language	Viewpoint writing and analysis of non-fiction language	Creative writing and analysis of a Literature text
Key knowledge and skills	Understanding the components of a story Analysing a writer's language and structural choices Evaluating a writer's language and structural choices Creating convincing characters and settings	Introduction to rhetoric Creating convincing arguments Introducing rhetoric to our writing Analysis of poetic language, structure and form	Understanding contextual factors of a Literature text Developing understanding of Shakespearean conventions Developing analysis of language Creating vivid imagery in writing
Rationale	During our first term of study at All Saints, we help pupils make the academic transition from primary into secondary English. Pupils are able to demonstrate and consolidate skills from KS2 so teachers can accurately assess starting points and build on a firm foundation for the rest of KS3. This unit is purposely designed to address the jump from KS2 into KS3.	Pupils are introduced to the study of rhetoric, allowing them to feel more confident in identifying where and how it is used and giving them the opportunity to practise using rhetorical devices in their own writing, too.	In line with the KS3 National Curriculum, pupils explore *Romeo and Juliet* through the lens of 'relationships', helping pupils understand how to track the development of characters and themes across a whole text.